# Autumn 2 in Class 1



#### English

We will be focusing on three main texts this half term The first one is the poetry book 'The Lost words' where children will be writing their own acrostic poems, using adjectives and verbs and composing their own sentences orally before writing them. The second text will be 'The storm whale in winter' where the children will be retelling the story, writing a description and a postcard. The third text we will focus on is 'What the ladybird heard' and the children will be learning to write their own speech bubbles, to write a simple story and to write a fact sheet.

#### Maths

This term we will be mastering to:

- Represent and use number bonds and related subtraction facts within 10.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one digit numbers to 10, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problem
- · Recognise and name common 2-D shapes

Science

Children will be learning about the 4 seasons in Science.

The key questions will be:

- What is Spring?
- What is Summer?
- What is Autumn?
- What is Winter?
- · How does the day change?
- · How can we keep dry in the rain?

Children will read 1:1 to an adult, in small groups and in whole class sessions throughout the week.
Children will read 3 x a week during phonic sessions and once a week for group reading. The children will be reading from the whiteboard daily throughout their lessons.

Ladybird

Heard 6

We are

reading...

### Forest School

Forest school will continue to take place every Wednesday afternoon for all of preschool and Key stage 1 children. Please continue to leave wellingtons and waterproofs in school therefore the children can access outdoors all of the time regardless of the weather.

#### Geography

#### Music

This half term in accoraphy, we will be learning about The World and My School.

Key Questions will be:

What is my classroom like?

Where is my school on the street?

Where is my town in the country?

What are the seasons like in the

United Kingdom?

Where is my country in the world?

How is the weather different around the world?

In DT the children will be making a moving storybook.

The will explore slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates.

In music, our topic is Timbre and rhythmic patterns. The children will:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes'
- experiment with, create, select and combine sounds using the inter-related dimensions of music'
- play tuned and untuned instruments musically experiment with create, select and combine sounds using the inter-related dimensions of music.

## PSHE

### Computing

#### Health & Wellbeing

- To understand your feelings
- Steps to success
- Developing a growth mindset
- Being active
- Breathing exercises
- Healthy diet
- Looking after your teeth

Use basic computing skills:

- Be able to log on to a computer
- Be able to navigate around the screen with a mouse or touchpad
- Know how to type text using space bar for separate words to create something meaningful
- Be able to independently find and use an app on a tablet for instance to take and view a video or photograph

#### PE

P.E Days will be Tuesday and Wednesdays this half term.

Mr Leinster will be working with the children on a Tuesday afternoon to make a simple dance together to demonstrate the topic 'Moving Along' and how different vehicles move.

The sports coach from Staindrop Academy will be teaching the children every Wednesday morning for Multiskills.