

# Autumn 2 in Class 3

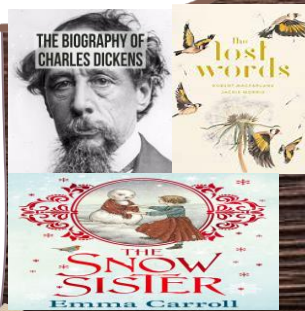
## English

We will be writing a non-chronological report about Charles Dickens, creating a poster, writing a biographical question and answer interview, writing in role, writing recounts, writing a formal letter, a ghostly narrative and creating a newspaper article.

We will be focusing on:

- subordinate clauses
- prepositions
- reported and direct speech
- passive voice
- paragraphs
- relative clauses
- pronouns
- Conjunctions
- adverbials of time and place

We are reading...



Children will read 1:1 to an adult, in small groups and in whole class sessions.

We will be focusing on comprehension skills, interrogation of texts and inference using VIPERS. Children will bring a book home daily to read to adults and themselves along with their reading records to be signed.

## Maths

This term we will be mastering:

- multiply by 10, 100, 1000 (Y5)
- long division (Y6)
- addition & subtraction of fractions (Y5)
- multiplication & division of fractions (Y6)
- Order of operations (Y6)
- Square and cube numbers (Y5)
- convert & calculate metric measurements (Y6)

Maths homework will be fluency practice relating to the week's work or problem solving and reasoning.

## French

In French, we will be learning vocabulary based on the unit *In My French House*. We will learn:

- French words for different types of houses and their rooms
- To create a written description of a house
- Label things in a bedroom
- Use prepositions accurately verbally and written
- Write a letter to describe all the rooms in a house

## Science

We will be investigating Living Things and their Habitats by answering the question How do living things reproduce and why is this important in a life cycle?

Key questions:

- What are the 7 processes of life?
- How do mammals reproduce?
- Do animals reproduce in the same way?
- How do plants reproduce?
- What is a life cycle?
- What are the stages in a life cycle of a plant?



## Geography

This half term in geography, we will be studying The Economic Activity of the UK. We will focus on:

- Key geographical features of the UK
- The main sectors of the UK economy
- Sustainability of the primary sector
- The effects of the secondary sector
- The effects of the tertiary sector
- How sustainable is the economic activity of the United Kingdom?

## DT

In DT we will build a 'Steady-Hand Game'.

We will look at what is meant by 'fit for purpose', 'design' and 'form follows function'.

Children will design and develop a steady-hand game using a series circuit, including housing and backboard.

## Music

In music we will be learning about *Blues* music. Children will: Name key features of Blues music, sing in tune, using vocal expression to convey meaning, explain what a chord is and play the chord of C 16 times, play the twelve bar blues correctly, play a selection of Blues scale out of order while improvising. We will be continuing ukulele

## PSHE

### Families and Relationships

- Friendship skills
- Respect
- Resolving conflict
- Family life
- Stereotyping
- Challenging stereotypes
- Change and loss

## Computing

### Computer Science

Scratch 3.0 – Developing Games

### IT

Create PowerPoint about local history and a 'key facts' handout about WWII

### Digital Literacy

Know how to reduce the risks posed by social media by managing their friends list and privacy settings

## PE

In PE, children will be creating a performance piece based on acrobatic gymnastics.

Children will also be swimming at Teesdale Leisure Centre.

Swimming will be on a Monday  
PE will be on a Tuesday so children will need their PE kit every Tuesday.