



Little Learner's EYFS

Autumn Term, 2023

Topics: All About Me & On the Farm

Welcome to 'Little Learner's EYFS.

Your child is in the EYFS (Early Years Foundation Stage) which sets standards for learning, development and care of your children right from when they are born until their 5th birthday. There are 7 areas of learning and development within the EYFS. The prime areas are Communication and Language, Physical Development and Personal, Social and Emotional Development. The specific areas are Literacy, Mathematics, Understanding the world and Expressive Arts and Design. Activities and programmes will be designed around these areas and some activities will be working with an adult and some will be independent, or child initiated.

The EYFS team at present, consists of 2 full-time members: Miss Lee, (Pre-School and Key Stage 1 Class Teacher), Mrs Murtagh, (Pre-School and Key Stage 1 Teaching Assistant) and 1 part-time member Mrs Goodman who works every morning and 2 afternoons per week.

Your child will be very happy and settled in our warm, caring and nurturing environment. Please don't hesitate to contact one of us if you have any queries or concerns, no matter how small.

This first half term topic is '**All About Me**' and our second half term topic will be '**On the Farm**'. Your child will come home with a library book each Friday. This is a book that they have chosen to share at home, so please read it to your child and ask them to talk about the story, what is happening and discuss the pictures etc. Your child may choose a new book each Friday, providing theirs has been returned. Reading to your child is very important as you are introducing them to many new words, therefore extending their vocabulary and instilling a love of story time books.

Snack and milk are provided daily each morning. A cooked dinner is available at a cost from the school kitchen or packed lunches may be sent in.

WOW moments are given out for you to complete as and when you feel appropriate. You may choose to give your child a WOW moment if they are starting to toilet train, learning to ride a trike or helping to get dressed etc. They may then bring their WOW moment into school to share with the adults and other children. We have a WOW moments board where they will be displayed.

Every Friday we will do 'Show and Tell'. This is an opportunity for your child to bring something into school that they would like to 'show' or they may decide to choose something to talk about instead. This is always a popular activity, and the children eagerly enjoy showing or telling each week 😊

P.E days will be on a Tuesday and Thursday afternoon (Reception children only). Please send your child to school in their full P.E kit therefore we can get straight on with the lesson. We will be doing 'Forest school' sessions on a Wednesday afternoon. Please ensure your child has a pair of wellingtons and waterproofs on that day, as the weather will soon be changing.



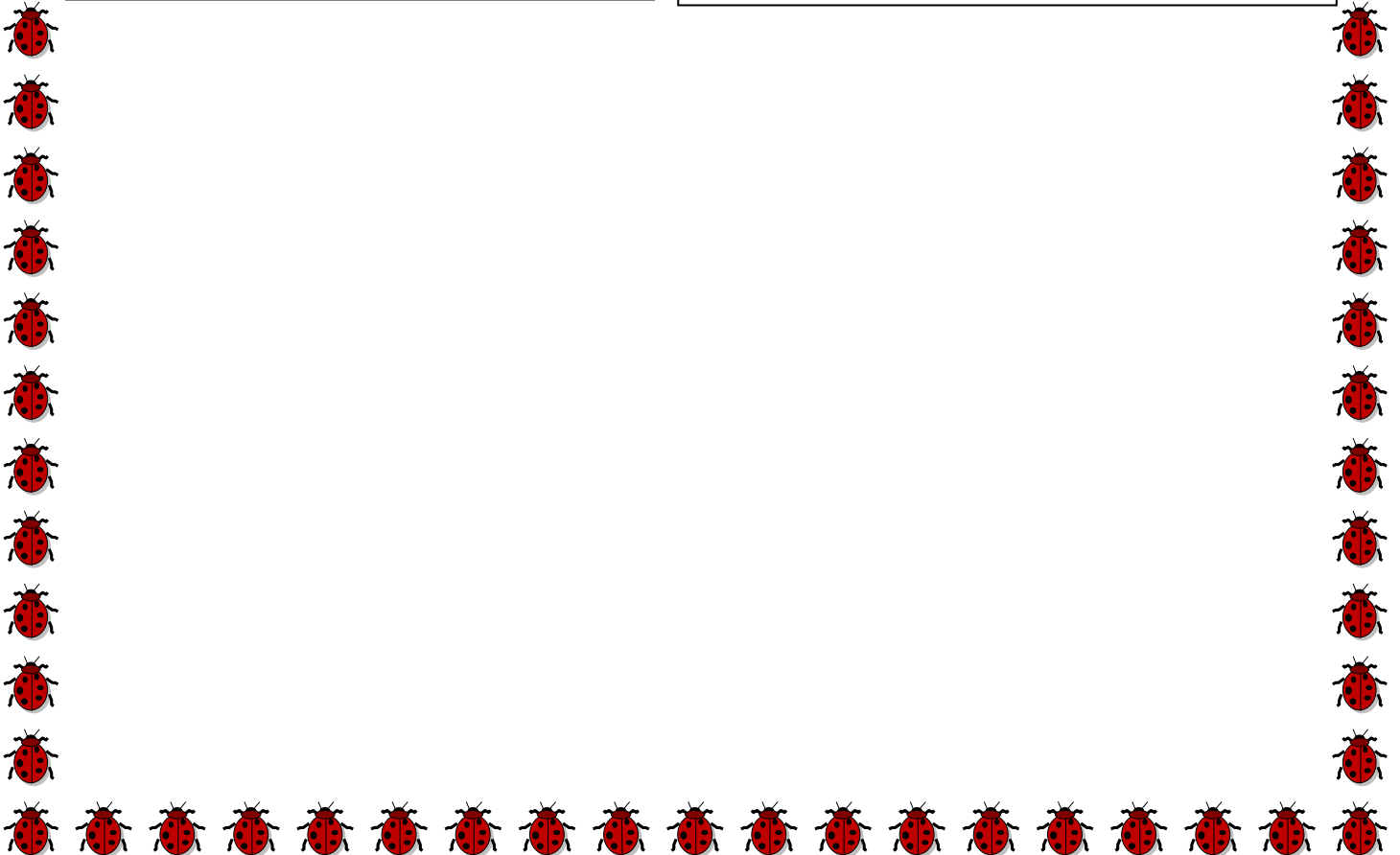
Please find below what we are working on this term in the different areas for both
Preschool and Reception:

Communication and Language

- Preschool-** Begin to join in with some rhymes and songs.
- Sit for a short period of time to listen to a story.
- Develop and increase language skills - learning new vocabulary related to topics and interests.
- Ask questions and find out information.
- Reception-** To sit and listen carefully and know why it is important to listen and follow instructions.
- Learn new vocabulary related to topics.
- Understand 'why' questions.
- Maintain attention for short periods of time.
- Engage in storytime, rhymes and songs
- Use short sentences.

Physical Development

- Preschool-** Introduce how to hold a pen/pencil. Use large paintbrushes/ chalk outdoors to develop gross motor skills.
- Introduce how to hold scissors and start to snip. Use adult supported scissors initially.
- Attempt to put on own coat.
- Develop balance skills -standing on one leg, skipping and hopping.
- Start to pedal a trike.
- Catch a large ball.
- Reception** - Practise and define rolling, crawling, walking, jumping, running, hopping, skipping and climbing.
- Practise walking and moving around the school safely, lining up at dinnertime in the queue and moving across the adventure trail on the school field safely.
- Move in different directions. Roll and throw different sized balls to a partner.





Mathematics

Preschool-With adult support, start to join in singing number rhymes and songs.

Subitise up to 3 objects.

Say one number for each item in order: 1,2,3,4,5.

Recognise colours. Identify patterns around them.

Start to understand positional language. Notice size changes.

Reception-Match & Sort

Compare Amounts

Measure, Shape and Spatial Thinking:

Compare, Size, Mass & Capacity

Exploring Pattern

Number:

Representing 1, 2 & 3

Comparing 1, 2 & 3

Composition of 1, 2 & 3

Measure, Shape and Spatial Thinking

Circles & Triangles

Positional Language

Number:

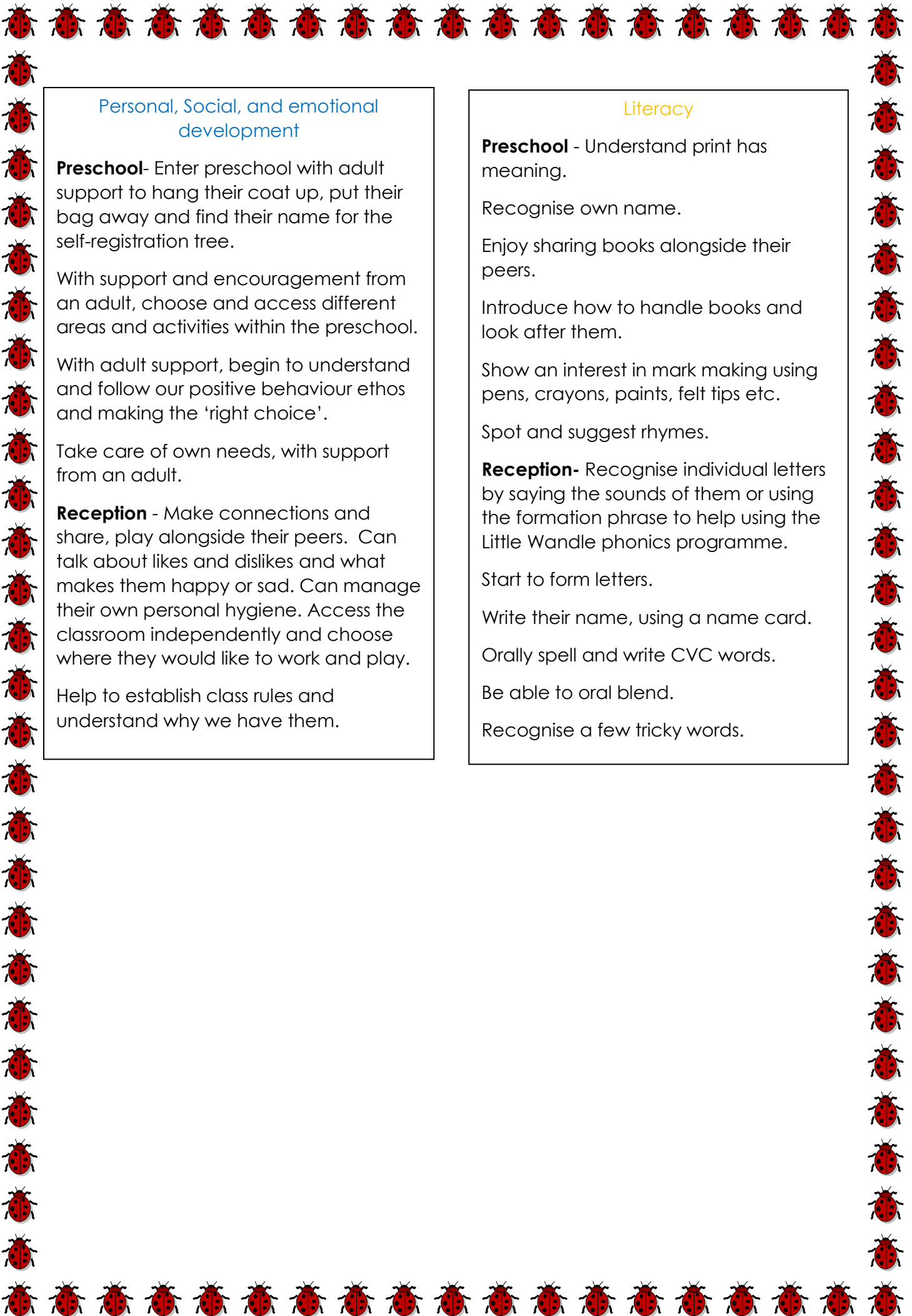
Representing numbers to 5

One more and less

Measure, Shape and Spatial Thinking

Shapes with 4 sides

Time



Personal, Social, and emotional development

Preschool- Enter preschool with adult support to hang their coat up, put their bag away and find their name for the self-registration tree.

With support and encouragement from an adult, choose and access different areas and activities within the preschool.

With adult support, begin to understand and follow our positive behaviour ethos and making the 'right choice'.

Take care of own needs, with support from an adult.

Reception - Make connections and share, play alongside their peers. Can talk about likes and dislikes and what makes them happy or sad. Can manage their own personal hygiene. Access the classroom independently and choose where they would like to work and play.

Help to establish class rules and understand why we have them.

Literacy

Preschool - Understand print has meaning.

Recognise own name.

Enjoy sharing books alongside their peers.

Introduce how to handle books and look after them.

Show an interest in mark making using pens, crayons, paints, felt tips etc.

Spot and suggest rhymes.

Reception- Recognise individual letters by saying the sounds of them or using the formation phrase to help using the Little Wandle phonics programme.

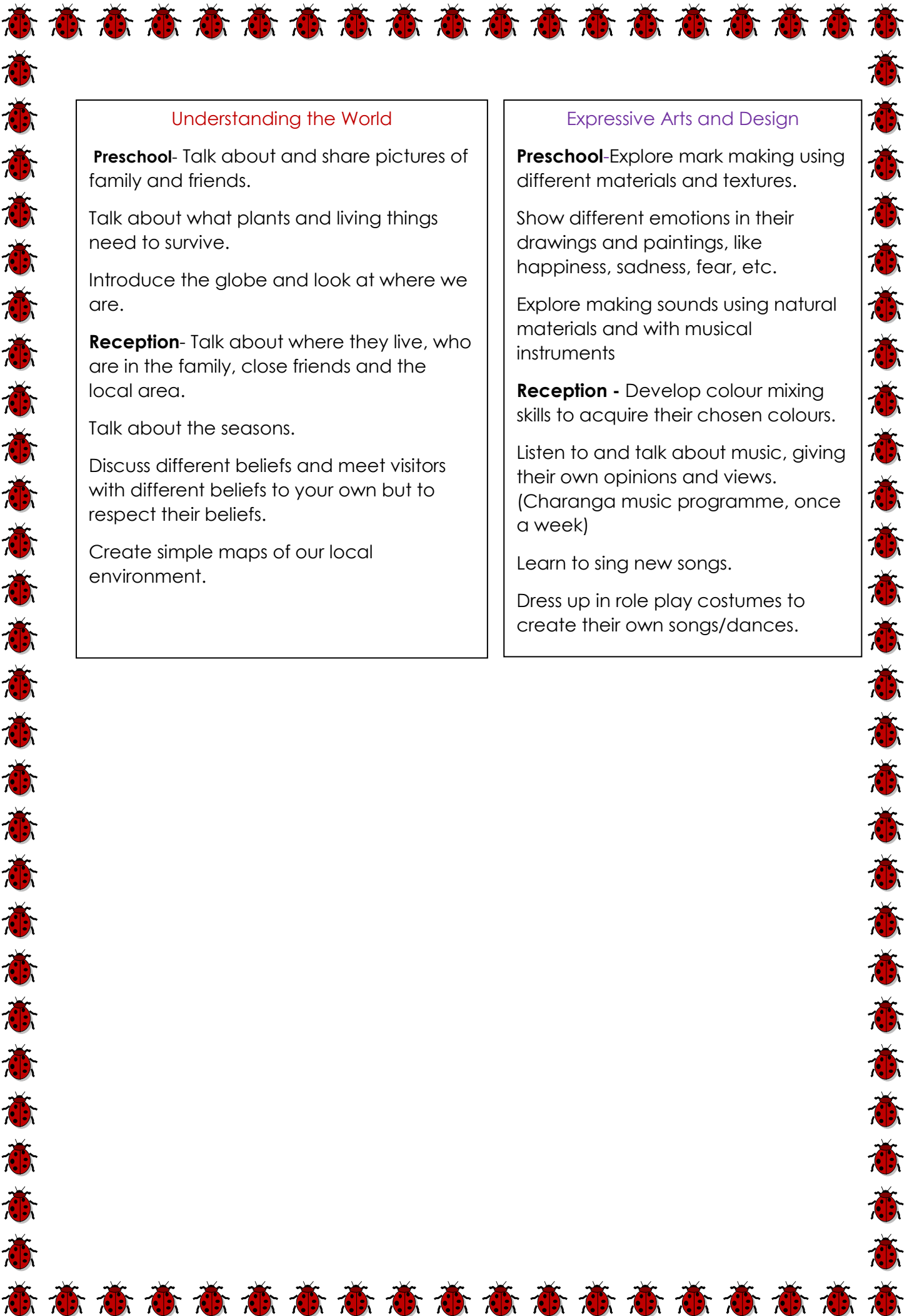
Start to form letters.

Write their name, using a name card.

Orally spell and write CVC words.

Be able to oral blend.

Recognise a few tricky words.



Understanding the World

Preschool- Talk about and share pictures of family and friends.

Talk about what plants and living things need to survive.

Introduce the globe and look at where we are.

Reception- Talk about where they live, who are in the family, close friends and the local area.

Talk about the seasons.

Discuss different beliefs and meet visitors with different beliefs to your own but to respect their beliefs.

Create simple maps of our local environment.

Expressive Arts and Design

Preschool- Explore mark making using different materials and textures.

Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.

Explore making sounds using natural materials and with musical instruments

Reception - Develop colour mixing skills to acquire their chosen colours.

Listen to and talk about music, giving their own opinions and views.
(Charanga music programme, once a week)

Learn to sing new songs.

Dress up in role play costumes to create their own songs/dances.