



YEAR 1 and 2 CURRICULUM MAP

Cycle B 2023

		Autumn	Spring	Summer
Reading	Word reading	Phonics programme Little Wandle		
	Comprehension	<u>Little Wandle Reading Practice Sessions (3 per week)</u> Lesson 1: Decoding Lesson 2: Prosody Lesson 3: Comprehension <u>Whole Class Reading (2 per week)</u>	<u>Little Wandle Reading Practice Sessions (3 per week)</u> Lesson 1: Decoding Lesson 2: Prosody Lesson 3: Comprehension <u>Whole Class Reading (2 per week)</u>	<u>Little Wandle Reading Practice Sessions (3 per week)</u> Lesson 1: Decoding Lesson 2: Prosody Lesson 3: Comprehension <u>Whole Class Reading (2 per week)</u>
Writing	Transcription	Phonics / Spelling programme (NC Appendix 1)		
	Composition	(NC p 24)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Place Value Addition and Subtraction Shape	Place Value Addition and Subtraction Length and Height Mass, Volume, Capacity and temperature Money Multiplication and Division	Multiplication and Division Fractions Position and Direction Money Time Statistics
Science		Seasonal changes - across the four seasons/weather		
		Uses of Everyday Materials Why do we use different materials for different things? <i>Scientist- Charles Macintosh (Waterproof material)</i>	Living Things and Their Habitats How do we know something is alive? Plants How can we identify different plants and trees?	Animals Including Humans How can we group animals? <i>Scientist: Chris Packham (Animal Conservationist)</i>
		Working scientifically - on going across the year		
History		Changes within living memory Toys and technology What changes have there been to toys and technology in living memory? How have children's toys changes since our older relatives were alive? How has technology changed our lives over the last 60 years?	Significant Event Beyond Living Memory Significant Individuals Local Area Kings Queens and Castles Where did Kings and Queens live through time?	Significant Individuals – Local/National/International Where have humans explored? Local- Famous explorers from the North East: James Cook and Gertrude Bell International: Ernest Shackleton, Charles Darwin, Sir Edmund Hillary, Sylvia Earle and Roald Amundsen National: William Smith
Geography		Geographical Knowledge Unit The World and my school Where in the world do I live?	Fieldwork Unit Our Local Park What is at our local park? How do people get there?	Fieldwork Unit Our School Grounds Do our school grounds support plant life?
		Geographical skills and fieldwork - on going across the year		

<p>Computing</p>	<p>IT <u>Key Computer Skills</u> Use key basic computer skills (appropriate to their year group)</p> <p>https://www.i2e.com/jit5# Typing Skills</p> <p>https://www.topmarks.co.uk/Christmas/ChristmasGames.aspx - mouse skills linked to Christmas.</p> <p>Digital Literacy – Expressing Online Worries Know that they should tell a trusted adult if they are upset or worried about anything on a device.</p> <p>Keeping it Private Know what personal information is and that they should never share this with anyone they don't know.</p>	<p>Computer Science – Programming Toys – Bee Bots Program a robot to follow a simple sequence or instructions, make simple predictions about an algorithm and be able to debug the program. (Y1)</p> <p>Program a robot to achieve a set goal and be able to debug more complex problems. (Y2)</p> <p>Digital Literacy Internet Safety Day</p> <p>IT – PowerPoint Use technology purposely to create a PowerPoint Presentation.</p> <p>Typing Skills Game</p> <p>http://primarygamesarena.com/Play/Key-board-2030</p>	<p>Computer Science – Programming- Scratch Junior Make a simple sequence of instructions/algorithm and begin to be able to fix errors (debug) in the program. (Y1)</p> <p>Begin to use block programming to complete a simple program, be able to debug more complex problems and use logical reasoning to predict the behaviour of simple programs (Y2)</p> <p>IT -use technology purposely Using and applying skills <i>Use the knowledge and skills taught throughout the year to create a final piece of work.</i></p> <p>Digital Literacy Searching With support from an adult be able to find information on the internet.</p>
<p>D.T.</p>	<p>Mechanism Make a moving story book. Explore slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates.</p>	<p>Textiles Puppets Design, make and evaluate a Puppet. Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating.</p>	<p>Structures Constructing a windmill Inspired by the song, 'Mouse in a windmill', design and construct a windmill for a client (mouse) to live in. Explore various types of windmill, how they work and their key features.</p>
<p>Art and Design</p>	<p>Drawing Tell a story <u>Toys</u> Using storybook illustrations as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.</p>	<p>Painting and Mixed Media Colour Splash Exploring colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns.</p>	<p>Craft and Design Map it Out Responding to a design brief, children create a piece of art that represents their local area using a map as their stimulus. They learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas, choosing the best to meet the brief.</p>
<p>Music</p>	<p>Musical Vocabulary Theme: Under the Sea</p> <p>Timbre and Rhythmic Patterns Theme: Fairy Tales</p> <p><i>Nativity Production</i></p>	<p>African Call and Response Song Theme: Animals</p> <p>Vocal and Body Songs Theme: By the Sea</p>	<p>Dynamics, Timbre, Tempo & Motifs Theme: Space</p> <p>Myths and Legends</p>
<p>P.E.</p>	<p>Games & Gymnastics Ten Point Hoops (CT) EDS KS1 Unit 1 Task 1</p> <p>Games & Dance Multi Skills (SSSP) Themes and Dreams EDS KS1 Unit 1</p>	<p>Gymnastics, Dance & Swimming Families of Actions (CT) Moving Along (CT)</p> <p>Games & Swimming Football (SSSP)</p>	<p>Athletics & Dance Honey Pot (CT) Round The Clock (CT)</p> <p>Athletics & OAA Honey Pot (CT) Gone Fishing! EDS KS1 Unit 2 Task 2</p>

PHSE/RSE	<p>Families and Relationships Family Friendships Other people’s feelings Getting along with others Friendship problems Gender stereotypes Change and loss</p> <p>Getting to know you Pupils will learn:</p> <ul style="list-style-type: none"> - What makes us special - Ways in which we are unique - Identifying what we are good at and our likes and dislikes - How to choose a class ethos 	<p>Safety and the changing body Communicating with adults Road safety Safety at home Safety with medicines What to do if I get lost The internet Appropriate contact My privates are private Personal boundaries</p>	<p>Economic well-being Money Needs and wants Saving and spending Banks and building societies Jobs</p> <p>Emotions Pupils will learn:</p> <ul style="list-style-type: none"> - How to name different feelings - How to recognise that people feel differently in the same situation - To describe how to manage different situations - How to recognise changes and how they can make us feel.
	<p>Health and Well-being Understanding my feelings Steps to success Developing a growth mindset Being active Relaxation: breathing exercises Healthy diet Looking after our teeth</p> <p>Friendships Pupils will learn:</p> <ul style="list-style-type: none"> - The importance of special people - How friendships are made - How to solve problems with friends - How to show care for others. 	<p>Citizenship Rules Similar, yet different Caring for others: animals The needs of others Democratic decisions School council Giving my opinion</p> <p>Team Building Pupils will learn:</p> <ul style="list-style-type: none"> -How to solve problems as a team - What listening to others looks like and how to master this -What is means to compromise to achieve a common goal - How to show respect and kindness - How to form positive relationships <ul style="list-style-type: none"> - What it means to celebrate teamwork. 	<p>Transition Transition</p>
R.E.	<p>Why is the Bible special to Christians? What can we learn from the story of St Cuthbert?</p> <p>Christmas Unit: How and why is light important to Christians?</p>	<p>What does it mean to belong in Christianity?</p> <p>Easter Unit: How do Christians celebrate Easter?</p>	<p>How do Buddhists show their beliefs? What can we learn about our local faith communities?</p>
<p>Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools</p>			