# Autumn 1 in Class 3



#### English

We will be writing character descriptions, diary entries, writing war letters, analysing and writing war poetry, examining imagery, writing a persuasive leaflet, a first-person recount, a formal letter and a ghostly parrative.

We will be focusing on:

- -adverbs
- -prepositions
- -expanded noun phrases
- -colons and semicolons
- -paragraphs
- -description
- -sub-headings
- -conjunctions
- -adverbials of time
- -relative Clauses

#### Maths

This term we will be mastering:

- place value up to 1,000,000 (Y5)
- place value up to 10,000,000 (Y6)
- addition & subtraction
- multiplication & division
- fractions
- converting units of measurement

Maths homework will be fluency practice relating to the week's work or problem solving and reasoning.

# Science

We will be investigating electricity by:

- drawing Circuit diagrams using scientific symbols
- examining the link between voltage and the brightness of bulbs
- planning and Carrying out a fair test
  -writing an effective conclusion
- investigating renewable and nonrenewable energy

Children will read 1:1 to an adult, in small groups and in whole class sessions.

ALICE S WONDERLAND

We are

reading.

We will be focusing on comprehension skills, interrogation of texts and inference using VIPERS. Children will bring a book home daily to read to adults and themselves along with their reading records to be signed.

#### Art

In art, we will be painting and using mixed media as well as artist studies by identifying artists that interest us and researching their life, techniques, and artistic intentions. Children will collect ideas in their sketchbooks and plan for a final piece. They will then present what they have learnt about the artist.

#### History

### DT

### Music

This half term in history, we will be studying World War II. We will focus on:

- What is Germany like today?
- How did Hitler come to power?
- How was Europe ruled before WWII?
- How did WWIII begin?
- How did WWII impact the North East?
- Why was the RAF so important?
- What major victories led to Britain winning the war?

We will be visiting Eden Camp in North Yorkshire as part of topic. Next half-term, we will have a geography focus. In DT we will build a 'Steady-Hand Game'.

We will look at what is meant by 'fit for purpose', 'design' and 'form follows function'.

Children will design and develop a steady-hand game using a series circuit, including housing and backboard.

In music we will be performing loops and remixing pieces of music. Children will:

- play a looped rhythm from notation
- Create a piece using written loops
   play a melody line accurately and fluently
  - select a tune and perform it as a loop
    - combine loops to create a remix
      - to play the ukulele

# PSHE

## Computing

#### Families and Relationships

- Friendship skills
- Respect
- Resolving conflict
- Family life
- Stereotyping
- Challenging stereotypes
- Change and loss

Computer Science
Scratch 3.0 – Developing Games

#### IT

Create PowerPoint about local history and a 'key facts' handout about WWII

#### Digital Literacy

Know how to reduce the risks posed by social media by managing their friends list and privacy settings

#### PE

In PE, children will be honing their attacking skills in invasion games by playing Wide Attack'.

Children will also be swimming at Teesdale Leisure Centre.

Swimming will be on a Monday
PE will be on a Tuesday so Children will need
their PE kit every Tuesday.