

# Autumn One in Class 2

## Key Notices:

- **PE Days**- Monday (Swimming) & Wednesday (Tag Rugby outdoors). Children will get changed for PE at school.
- **Homework**- issued on a Friday, due in the following Thursday. Spellings will be checked on a Friday.
- **Reading**- Please read with your child as often as you can and write a short comment in their Reading Record- this makes the **BIGGEST** difference to academic success and overall confidence in class.

## English

We will be looking at:  
Description, Narratives  
(story writing) Newspaper  
Reports and poetry.

We will be focusing on:  
-Descriptive language  
-Nouns and proper nouns  
-Verbs and adverbs  
-Prepositions  
-Expanded Noun Phrases  
-Dialogue within  
Narratives  
-Paragraphs  
-Sentence Openers

Our three writing text  
units will be:  
Journey  
Escape from Pompeii and  
The Lost Words

We will be reading:  
The Boy Who Grew  
Dragons as our Class  
Text

## We are reading...



Children will read 1:1, in small  
groups and in whole class  
reading sessions. We will be  
developing our fluency, pace  
and stamina.

In guided and whole class  
reading we will be developing  
our VIPERS reading skills.

Children should read at least 3x  
per week at home. Reading  
records will be checked daily.

## Maths

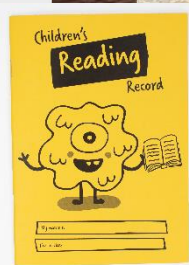
We will be working on mastering:

- Place value up to 1,000 (Year 3) and up to 10,000 (Year 4)
  - Addition and subtractions using mental methods before moving onto column method with exchanges.
- Maths homework will either be focusing on fluency of key facts or consolidating the week's learning.

## Art

We will be developing our painting skills by:

- Investigating different ways of applying paint
- Mixing tints and shades of colour
- Using tints and shades to give a 3d effect when painting.
- Creating different effects.
- Considering proportion and composition when planning a still-life painting.
- Applying knowledge of colour mixing and painting techniques to create a final piece.

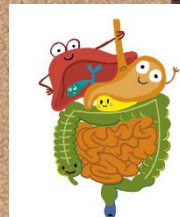
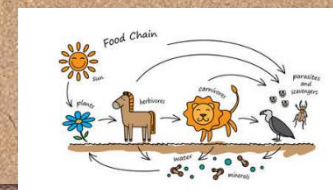


## Science

We are biologists!

We will be investigating:

- The Human Digestive system
- Teeth and their purposes
- Food chains





## History

We alternate teaching History/Geography every half term and this term we will be teaching History.

As historians we will be studying The Romans and their impact on Britain!

Within this we will explore:

- How did the Romans invade Britain?
- Who was in charge of the Roman Empire?
- How powerful was the Roman Army?
- What events led to Emperor Claudius invading Britain?
- How did the Roman settlements compare to the Celtic villages?
- Who was Boudicca and why did she take revenge on the Romans?
- How did the Romans protect their lands?
- What happened in the final years of the Roman Empire?
- What was life like in the North East during Roman times?

## DT

We are Pavilion designers!

Within our Structures unit we will:

- Create a range of different shaped frame structures
- Design a structure
- Build a pavilion frame
- Add cladding to a frame structure.

## Music

As musicians this term we will be:

- Telling stories through music
- Creating a soundscape using percussion instruments
- Creating a range of sounds to accompany a story
- Adding rhythm
- Compose and notate a short melody to accompany a story.

## PSHE

We will consider and discuss:

- Families and Relationships
- Health and Wellbeing
- Team Building

## Computing

As part of our mission to become Global Citizens we will be:

- Studying Hour of Code in our Computer Science (Coding) lessons.
- Developing our skills using Microsoft Word in IT
- Recognising acceptable/unacceptable behaviour as part of our Digital Literacy online safety work.

## PE

We will be:

- Developing our swimming techniques on a **Monday**
- Working on our Tag Rugby strategies and game on a **Wednesday** in preparation for an inter-school competition.