

Early Years Curriculum

Intent

At 'Little Learners preschool' and within Reception year, we provide the children with an enriched, simulating, safe and exciting environment where children learn to collaborate and share. Little Learners provision is shared with Reception children until the end of the EYFS. The curriculum we offer is exciting, challenging and creative and builds upon learning with memorable experiences. We want our children to be caring, confident and curious learners and through providing a stimulating environment we ensure there is a good balance of adult led activities alongside continuous provision. The curriculum is taught sequential with clear progression from preschool through to the end of reception. The curriculum is planned so children build their knowledge and skills sequentially and all activities and learning opportunities are age appropriate and allow for extended learning. We have a good, continuous supply of volunteers within the setting who all help to have meaningful conversations with the children to increase their vocabulary skills and enhance our language rich environment.

Implementation

The children are taught a well-balanced curriculum around the 7 areas of the Early Years curriculum.

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

The 3 characteristics of effective teaching and learning are

- **Playing and exploring** -children investigate and experience things, and 'have a go'
- **Active learning**- children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **Creating and thinking critically**-children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Through careful planning and taking onboard the characteristics of effective teaching and learning, practitioners can adjust their practise appropriately to meet the needs of all our children. Daily planning is put in place, following our medium term and long-term plans, however some planning can be adapted and adjusted to go with the children's needs on that day.

Each child within the EYFS is assigned a key person and information regarding that key person is sent home to parents/carers on entry to our provision. We work very closely alongside our parents/carers and seek guidance from them to ensure every child's learning is tailored to meet their own individual needs.

Impact

Through clear, well balanced, and sequential activities, learning and memories will take place and the majority of children will meet the early learning goals at the end of Reception. Throughout the summer term, children in Reception will be completing more adult led activities and less independent play will be given. The children will then be prepared and ready to start the National curriculum in Year 1.