

CYCLE A	LEARNING CONTEXTS			Specific Focus		
	Community	Changes and Differences	Special Times	Literacy	Mathematics	British Values
Autumn Term 1	<p><b>ALL ABOUT ME</b></p> <p>Me as a baby, baby pictures, now and then, my family, friends, face shapes, body shapes, height, footprints, what I can do – jumping, running, hopping, balancing. Role of returners – helping/caring Establish and introduce routines Rules of setting, with collaboration from children.</p> <p>Support turn taking and meeting new friends and teachers</p>	<p>New environment and new friends</p>	<p><i>Throughout the year include:</i> <i>Birthdays</i> <i>Births/deaths</i> <i>Weddings</i> <i>Moving house</i></p>	<p><b><u>Hamilton Trust - Reception</u></b></p> <p><b>Ourselves and our Families</b></p> <p><b>Labels and Captions</b></p> <p><b>Space</b></p> <p><b><i>Story sequence and captions</i></b></p> <p><b>Patterns and Repetition</b></p> <p><b><i>Repetitive Chants and Rhymes</i></b></p>	<p><b>White Rose -Reception</b> <u>Getting to know you</u> Opportunities for settling in, Introducing the areas of provision and getting to know the children. Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language</p> <p><u>Just like me!</u> Number -Match and sort Compare amounts</p> <p>Measure, Shape and Spatial Thinking -Compare Size, Mass and Capacity. Exploring Pattern</p>	<p>Establish class rules with input from the children. Establish confidence and self esteem. Develop confidence to make choices and decisions for example working cooperatively or choosing to work by yourself and follow your interests. Focus on good and positive behaviour.</p>
		<p><b>AUTUMN CHANGES</b></p> <p>Making potions with garden cuttings</p>	<p><b>.Harvest Festival</b> School Harvest Celebration/ Trip to local church for Harvest Festival</p>	<p><b>STORY FOCUS:</b> Harvest</p>		
					<b>HALF TERM</b>	

<b>Autumn</b>  <b>Term</b>  <b>2</b>	<b>OUR LOCAL ENVIRONMENT</b>  Visit our local area outside the school. Talk about places of interest such as the play park, 'The Hag', 'Cotherstone Pop up café' etc. Talk about living in a rural area and compare to an urban area. Encourage visits from farmers and discuss where our food comes from.		<b>DIWALI</b> Diwali story, patterns, costumes, sweets, spices, scents of India, different cultures, clay tea light holders. India music and dancing Puppet show of Rama and Sita  <b>HALLOWEEN</b> Making pumpkin soup, pumpkin lanterns. Dressing up, decorating nursery, cobwebs, spiders, bats, apple bobbing  <b>BONFIRE NIGHT</b> Story of Guy Fawkes Safety code for fireworks, and bonfires	<b>Sharing the Harvest</b>  <b><i>Lists and storytelling</i></b> <b>Homes and Houses</b>  <b><i>Traditional Tales</i></b> <b>Autumn Leaves</b>  <b><i>Lists and labels</i></b> <b>Celebrating Light and Dark</b>  <b><i>Prepositions and Descriptions</i></b>  <b>Christmas and Winter Traditions</b>   STORY FOCUS: Winnie the witch Story of Guy Fawkes	It's me 1, 2, 3! Number -Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition 1, 2 & 3 Measure, Shape and Spatial Thinking -Circles and Triangles Positional Language  <u>Light &amp; Dark</u> Number -Representing Numbers to 5 One More and Less  Measure, Shape and Spatial Thinking -Shapes with 4 side Time	Build confidence and sense of self with roles in Christmas songs and performances. Responsibility to learn role and practise part.
		<b>LIGHT AND DARK</b> Light-dark changes, using light sources, torches, slide projector, OHP	<b>11.11 Remembrance Day</b> 'Let us not forget' Ideas for World peace  <b>Christmas Box Appeal</b> Thinking about the needs of others  <b>Class Performance</b>	STORY FOCUS: Rama and Sita (India)		
			<b>CHRISTMAS</b> Story of Xmas, nativity scene, role play, Father Xmas, card making, wrapping presents, Xmas food Visit by Xmas postman Decorating Pre-school Making Xmas	STORY FOCUS: The Christmas story		

			decorations			
					<b>CHRISTMAS HOLIDAYS</b>	
<b>Spring Term 1</b>	<b>PEOPLE WHO HELP US</b> Visit by vets, Mountain rescue, Firefighters, Doctors, Police, Farmers etc Visits by school nurse – hand hygiene talk  Past and Present in our village	<b>WINTER CHANGES</b> Making bird feeders Snow, ice Ice experiments melting and freezing  <b>Winter Soup</b> Lists – how to make winter soup?	<b>Chinese New Year</b> Chinese food, chopsticks, 'Cleversticks' story noodles, costume, writing Chinese Dragon Puppets. Willow Pattern Plate story  <b>25<sup>th</sup> Jan. Burn's Night</b> – Scottish Celebration, Scottish flag, costume, musical instruments, Scottish dancing, music and food.(neeps, tatties and haggis, porridge, oat cakes)  <b>26<sup>th</sup> January. Australia Day</b> Find Australia on the globe and talk about the differences. Hot country compared to England. Outdoor living, difference in animals etc. Aboriginal art	<b>Winter days and nights</b> <b>Captions &amp; Instructions</b>  <b>Dragons and Chinese New Year</b> <b>Captions &amp; Banners</b>  <b>Dragons and Chinese New Year</b> <b>Captions &amp; Banners</b>  <b>Pick up a Stick</b> <b>Labels and captions</b>  We will look at and read text around our setting. Encourage to handle books with care and talk about the features of a book. Encourage children to 'tell' us the story using the pictures. Develop mark making using a variety of different tools and name recognition  STORY FOCUS: Cleversticks (Chinese) The Magic Paint Brush The Willow Pattern Plate	<u>Alive in 5!</u> Number -Introducing zero Comparing Numbers to 5 Composition of 4 & 5 Measure, Shape and Spatial Thinking -Compare Mass (2) Compare Capacity (2)  <u>Growing 6, 7, 8</u> Number -6, 7 & 8 Combining 2 amounts Making pairs Measure, Shape and Spatial Thinking -Length & Height Time  Sing Number rhymes -Five Little Firemen, Five Little Men in a Flying saucer, Ten in a bed etc. We will count forwards and backwards to 10 saying the numbers in order and counting objects 1-1.	Develop a positive sense of themselves and build their self esteem through a variety of activities. Discuss similarities and differences and promote diversity.  Key texts; I am enough by Grace Byers The Proudest Blue: A story of Hijab and Family by Ibtihaj Muhammad All are welcome by Alexandra Penfold Amazing Grace by Mary Hoffman I love my hair! By Natasha Anastasia Tarpley The Garden of Hope by Isabel Otter
						<b>HALF TERM</b>

<p><b>Spring</b></p> <p><b>Term</b></p> <p>2</p>		<p><b>IN THE GARDEN-GROWING</b></p> <p><b>SPRING CHANGES</b> Changes in trees, buds, new growth, catkins.</p> <p>Growing cress, broad beans, mung beans from seed.</p> <p>Planting vegetables: shallots, potatoes, beans, peas, tomato plants, cabbages Planting sunflower seeds, Weaving with willow cuttings.</p> <p>Life cycles, frogs, butterflies, lambs, ducks...</p> <p>Visit by lambs Collecting frog's spawn</p> <p>Reproducing colours by mixing powder paints</p> <p><b>Planting sunflower</b></p>	<p><b>World Book Day –</b></p> <p><b>Pancake Day PROPERTY CHANGES</b> making pancakes</p> <p><b>Mothering Sunday</b> Making Simnel Cakes, Mothering Sunday Cards</p> <p><b>EASTER EVENTS</b> Easter cards Easter Egg Hunt Rolling eggs, decorating eggs – patterns and shapes Easter nests.</p>	<p><b>Dinosaurs</b> <b>Non-Fiction Texts and Stories</b></p> <p><b>Spring into Spring</b> <i>Captions, Labels, Non-Fiction Writing</i></p> <p>STORY FOCUS: Mr Wolf's Pancake</p> <p>STORY FOCUS: Jack and the Beanstalk. Non fiction books on life cycles</p>	<p><u>Building 9 and 10</u> Number -Counting to 9 &amp; 10 Comparing numbers to 10 Bonds to 10</p> <p>Measure, Shape and Spatial Thinking -3-D shapes Patterns</p>	<p>Learn about Easter and the Easter story and traditions. Mother's Day cards, differing families, love and respect.</p>
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		seeds.				
<b>EASTER HOLIDAYS</b>						
<b>Summer Term 1</b>		<b>MINIBEASTS</b>  Order caterpillars for after Easter holidays. (from Insect Lore)  Create a wormery and ant home  Minibeast hunts around our setting.  Visit from 'Zoolab'		<p><b>Growing Plants</b> <i>Lists, Labels and Instructions</i></p> <p><b>People who help us</b> <i>Captions, greetings cards and letters</i></p> <p><b>Animal life cycles</b> <i>Labels, captions and simple report sequences</i></p> <p>STORY FOCUS: Story of Holy week</p>	<p>To 20 and beyond Numbers -Building Numbers Beyond 10 Counting Patterns Beyond 10 Spatial Thinking –Spatial Reasoning (1) Match, Rotate and Manipulate</p> <p><u>First Then Now</u> Number -Adding More Taking Away Spatial Thinking -Spatial Reasoning (2) Compose and Decompose</p>	Discuss similarities between themselves and others. Promote diverse attitudes and share a variety of stories to support this.
			<p>STORY FOCUS: Handa's Surprise</p> <p>Handa's Hen</p>			
					<b>HALF TERM</b>	

<b>Summer Term 2</b>	<b>BEYOND OUR HOME AND COMMUNITY - SEASIDE</b>  Other places that are different to our place;: sea side, town and cities,  Holiday destinations Postcards from holiday  Beach Day at school	<b>Butterfly Project</b> Daily diary record of caterpillars into butterflies ( within 6 weeks)	Father's Day	<b>Fairy Tales</b> <i>Letters, short retellings of fairy tales</i>  <b>Superheroes</b> <i>Descriptive writing</i>  <b>Transport and Travel</b> <i>Lists, Maps and Recounts</i>  STORY FOCUS: The Very Hungry Caterpillar  Nonfiction books about life cycle of butterflies.  Butterfly Kiss  STORY FOCUS: Where the Wild Things Are.	Find my pattern Number -Doubling Sharing & Grouping Even & Odd Spatial Thinking -Spatial Reasoning (3) Visualise and Build  <u>On the move</u> Number -Deepening Understanding Patterns and Relationships Spatial Thinking -Spatial Reasoning (4)	Talk about feelings, emotions and responsibilities regarding moving into Reception/Year 1.
			<b>Whole School Sports Day</b>  <b>Teddy Bear's Picnic</b>			
					<b>SUMMER HOLIDAYS</b>	

## ‘DECLARATION OF INTEREST’ LONG TERM PLAN OF LEARNING POSSIBILITIES

The Long Term Plan outlines the learning possibilities that may be pursued by the children and staff over the academic year. Three broad Learning Contexts have been identified to embrace these possibilities. The seven Areas of Learning are incorporated within these learning contexts. These are: COMMUNITY, CHANGES AND DIFFERENCES, and SPECIAL TIMES.

**COMMUNITY** – This context embraces learning particularly associated with *Personal, Social and Emotional Development* and *Communication and Language* and *Literacy*. It focuses on making new friends, learning about home, family and the school and community around the school as well as the wider world beyond Cotherstone and Teesdale. Comparing our community with life in different parts of the world is an important focus of this learning context.

**CHANGES AND DIFFERENCES** – This context addresses changes in seasons, weather, new growth in plants and animals. It looks at different properties of materials such as ice, water and vapour. There are so many differences and contrasts in nature to observe; light and darkness, day and night, growth and decay, young and old. This context covers many areas of the EYFS framework within the area of learning of *Understanding the World* and *Mathematics*. Much learning takes place outside in the gardening areas, wet play, and sand play areas, so there is ample opportunity to develop gross and fine motor skills (*Physical Development*) through gardening/outdoor activities such as digging, watering, weeding, planting, and sweeping activities.

**SPECIAL TIMES** – This context covers a wide variety of celebrations, special occasions and one-off events. Some are annual events such as Sports Day, birthdays, Harvest Festival, Halloween, Christmas, Easter, Diwali, and Chinese New Year. Others are special events that occur during the year, Children in Need event or a whole school Pantomime. Marking and celebrating such events and occasions provide an opportunity for a range of creative activities such as music making, card making, dressing up and role play. *Expressive Arts and Design* and fine motor skills within *Physical Development* are fully covered by this context.

This is a flexible plan that evolves as the interests of the children become apparent. Through weekly Planning Meetings all staff provides feedback on the emerging interests of children, and we endeavour to incorporate their interests within our Short Term Planning. Each half term the staff team review the learning outcomes achieved and ensure that over the year a balance of learning opportunities is provided that cover all areas of learning from the EYFS framework document.

## DETAILED EYFS LONG-TERM PLANNING and ENHANCEMENTS TO CONTINUOUS PROVISION





CYCLE B	LEARNING CONTEXTS			Specific Focus		
	Community	Changes and Differences	Special Times	Literacy	Mathematics	British Values
<b>Autumn Term 1</b>	<b>ALL ABOUT ME AND MY FAMILY</b>  Make individual photo albums with pictures of the children's family in.  Self portraits.  Likes/dislikes  Getting to know individual children.  Class Charter	How have I changed?  What is the same and different between my family and somebody else's?	<i>Throughout the year include:</i> <i>Birthdays</i> <i>Births/deaths</i> <i>Weddings</i> <i>Moving house</i>	<b>Hamilton Trust - Reception</b>  <b>Ourselves and our Families</b>  <b>Labels and Captions</b>  <b>Space</b>  <b>Story sequence and captions</b>  <b>Patterns and Repetition</b>  <b>Repetitive Chants and Rhymes</b>	<b>White Rose -Reception</b> <u>Getting to know you</u> Opportunities for settling in, Introducing the areas of provision and getting to know the children. Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language  <u>Just like me!</u> Number -Match and sort Compare amounts  Measure, Shape and Spatial Thinking -Compare Size, Mass and Capacity. Exploring Pattern	Establish class rules with input from the children. Establish confidence and self esteem. Develop confidence to make choices and decisions for example working cooperatively or choosing to work by yourself and follow your interests. Focus on good and positive behaviour.
		<b>AUTUMN CHANGES</b>  Making potions with garden cuttings	<b>.Harvest Festival</b> School Harvest Celebration/ Trip to local church for Harvest Festival	<b>STORY FOCUS:</b> Harvest		
					<b>HALF TERM</b>	

<b>Autumn</b>  <b>Term</b>  <b>2</b>	<b>ON THE FARM</b>  What animals do we find on farm? Learn the animal names for babies and parents.  Visit to a local farm and farmers to come into school.	Look at the difference between arable and hill farms.	<b>DIWALI</b> Diwali story, patterns, costumes, sweets, spices, scents of India, different cultures, clay tea light holders. India music and dancing Puppet show of Rama and Sita  <b>HALLOWEEN</b> Making pumpkin soup, pumpkin lanterns. Dressing up, decorating nursery, cobwebs, spiders, bats, apple bobbing  <b>BONFIRE NIGHT</b> Story of Guy Fawkes Safety code for fireworks, and bonfires	<b>Sharing the Harvest</b>  <i><b>Lists and storytelling</b></i> <b>Homes and Houses</b>  <i><b>Traditional Tales</b></i> <b>Autumn Leaves</b>  <i><b>Lists and labels</b></i> <b>Celebrating Light and Dark</b>  <i><b>Prepositions and Descriptions</b></i>  <b>Christmas and Winter Traditions</b>   STORY FOCUS: Winnie the witch Story of Guy Fawkes	<u>It's me 1, 2, 3!</u> Number -Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition 1, 2 & 3 Measure, Shape and Spatial Thinking -Circles and Triangles Positional Language  <u>Light &amp; Dark</u> Number -Representing Numbers to 5 One More and Less  Measure, Shape and Spatial Thinking -Shapes with 4 side Time	Build confidence and sense of self with roles in Christmas songs and performances. Responsibility to learn role and practise part.
		<b>LIGHT AND DARK</b> Light-dark changes, using light sources, torches, slide projector, OHP	<b>11.11 Remembrance Day</b> 'Let us not forget' Ideas for World peace  <b>Christmas Box Appeal</b> Thinking about the needs of others  <b>Class Performance</b>	STORY FOCUS: Rama and Sita (India)		
				<b>CHRISTMAS</b> Story of Xmas, nativity scene, role play, Father Xmas, card making, wrapping presents, Xmas food Visit by Xmas postman Decorating Pre-school Making Xmas decorations	STORY FOCUS: The Christmas story	

					<b>CHRISTMAS HOLIDAYS</b>	
<b>Spring</b>  <b>Term</b>  <b>1</b>	<b>DINOSAUR</b> <b>S</b>  Learn dinosaur names and how they became extinct.  Create a dinosaur land.  Look at the timeline on dinosaurs and create a similar one.  Link to Andy's Dinosaur adventures and fossil hunter; Mary Annings.  Read selection of fiction and non fiction boks abot dinosaurs.		<b>Chinese New Year</b> Chinese food, chopsticks, 'Cleversticks' story noodles, costume, writing Chinese Dragon Puppets. Willow Pattern Plate story  <b>25<sup>th</sup> Jan. Burn's Night</b> – Scottish Celebration, Scottish flag, costume, musical instruments, Scottish dancing, music and food.(neeps, tatties and haggis, porridge, oat cakes)  <b>26<sup>th</sup> January. Australia Day</b> Find Australia on the globe and talk about the differences. Hot country compared to England. Outdoor living, difference in animals etc. Aboriginal art	<b>Winter days and nights</b> <b>Captions &amp; Instructions</b>  <b>Dragons and Chinese New Year</b> <b>Captions &amp; Banners</b>  <b>Dragons and Chinese New Year</b> <b>Captions &amp; Banners</b>  <b>Pick up a Stick</b> <b>Labels and captions</b>  We will look at and read text around our setting. Encourage to handle books with care and talk about the features of a book. Encourage children to 'tell' us the story using the pictures. Develop mark making using a variety of different tools and name recognition  <b>STORY FOCUS:</b> Cleversticks (Chinese) The Magic Paint Brush The Willow Pattern Plate	<b>Alive in 5!</b> Number -Introducing zero Comparing Numbers to 5 Composition of 4 & 5 Measure, Shape and Spatial Thinking -Compare Mass (2) Compare Capacity (2)  <u>Growing 6, 7, 8</u> Number -6, 7 & 8 Combining 2 amounts Making pairs Measure, Shape and Spatial Thinking -Length & Height Time  Sing Number rhymes -Five Little Firemen, Five Little Men in a Flying saucer, Ten in a bed etc. We will count forwards and backwards to 10 saying the numbers in order and counting objects 1-1.	Develop a positive sense of themselves and build their self esteem through a variety of activities. Discuss similarities and differences and promote diversity.  Key texts; I am enough by Grace Byers The Proudest Blue: A story of Hijab and Family by Ibtihaj Muhammad All are welcome by Alexandra Penfold Amazing Grace by Mary Hoffman I love my hair! By Natasha Anastasia Tarpley The Garden of Hope by Isabel Otter
					<b>HALF TERM</b>	

<p><b>Spring</b></p> <p><b>Term</b></p> <p>2</p>	<p><b>LIFE CYCLES</b></p> <p>Read relevant stories; The very Hungry caterpillar, The ugly duckling,</p>	<p><b>Butterfly Project</b> Daily diary record of caterpillars into butterflies ( within 6 weeks)</p> <p><b>Frogspawn in school</b></p> <p><b>Egg to chick transformation -incubator</b></p>	<p><b>World Book Day –</b></p> <p><b>Pancake Day PROPERTY CHANGES</b> making pancakes</p> <p><b>Mothering Sunday</b> Making Simnel Cakes, Mothering Sunday Cards</p> <p><b>EASTER EVENTS</b> Easter cards Easter Egg Hunt Rolling eggs, decorating eggs – patterns and shapes Easter nests.</p>	<p><b>Dinosaurs</b> <b>Non-Fiction Texts and Stories</b></p> <p><b>Spring into Spring</b> <i>Captions, Labels, Non-Fiction Writing</i></p> <p>STORY FOCUS: Mr Wolf’s Pancake</p> <p>STORY FOCUS: Jack and the Beanstalk. Non fiction books on life cycles</p>	<p><b>Building 9 and 10</b> Number -Counting to 9 &amp; 10 Comparing numbers to 10 Bonds to 10</p> <p>Measure, Shape and Spatial Thinking -3-D shapes Patterns</p>	<p>Learn about Easter and the Easter story and traditions. Mother’s Day cards, differing families, love and respect.</p>
<p><b>EASTER HOLIDAYS</b></p>						

<b>Summer</b>  <b>Term</b>  <b>1</b>	<b>PLANETS</b>  Learn about the names of the planets in our solar system.  Make 3d models of the planets.			<b>Growing Plants</b> <i>Lists, Labels and Instructions</i>  <b>People who help us</b> <i>Captions, greetings cards and letters</i>  <b>Animal life cycles</b> <i>Labels, captions and simple report sequences</i>  STORY FOCUS: Story of Holy week	<u>To 20 and beyond</u> Numbers -Building Numbers Beyond 10 Counting Patterns Beyond 10 Spatial Thinking –Spatial Reasoning (1) Match, Rotate and Manipulate  <u>First Then Now</u> Number -Adding More Taking Away Spatial Thinking -Spatial Reasoning (2) Compose and Decompose	Discuss similarities between themselves and others. Promote diverse attitudes and share a variety of stories to support this.
				STORY FOCUS: Handa’s Surprise  Handa’s Hen		
					<b>HALF TERM</b>	
<b>Summer</b>	<b>CASTLES,</b>		Father’s Day	<b>Fairy Tales</b> <i>Letters, short</i>	<u>Find my pattern</u> Number -Doubling	Talk about feelings, emotions and

<b>Term</b>  <b>2</b>	<b>PRINCESSE S, KNIGHTS AND DRAGONS</b>  Arrange summer trip to 'Raby Castle' or 'Barnard Castle'  Find out about 'Cotharstone castle'			<i>retellings of fairy tales</i>  <b>Superheroes</b> <i>Descriptive writing</i>  <b>Transport and Travel</b> <i>Lists, Maps and Recounts</i>  STORY FOCUS: The Very Hungry Caterpillar  Nonfiction books about life cycle of butterflies.  Butterfly Kiss  STORY FOCUS: Where the Wild Things Are.	Sharing & Grouping Even & Odd Spatial Thinking -Spatial Reasoning (3) Visualise and Build  <u>On the move</u> Number -Deepening Understanding Patterns and Relationships Spatial Thinking -Spatial Reasoning (4)	responsibilities regarding moving into Reception/Year 1.
			<b>Whole School Sports Day</b>  <b>Teddy Bear's Picnic</b>			
					<b>SUMMER HOLIDAYS</b>	