

Class 2 Newsletter

Autumn Term 2022

We have had a busy start to the Autumn term! We have lots of great learning opportunities to explore together and I can't wait!

Key information:

Homework - Homework will be handed out on a Friday to be returned the following Wednesday. Spelling will be checked on a Friday.

Reading - Reading records are used both in school and at home as a communication tool to comment on children's reading progress. Any book/comic/magazine can be recorded into your child's reading record as this is exposing them to a variety of texts. Children in Class 2 are responsible for changing their own reading books. ***Please ensure Reading Records are in school each day.***

PE - Swimming is on a Monday and PE is initially on a Wednesday, PE kits can stay in school and children will bring this home on a Friday to wash.

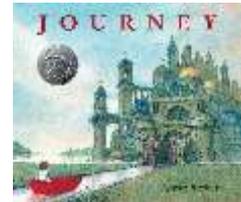
In Class 2 this term, we will be learning...

Literacy



We will begin the term by watching a Literacy Shed clip called 'Marshmallows'. Children will explore and write expanded noun phrases to describe their first impressions of the monster. They will then move on to designing and labelling their own monster before planning and writing a non-chronological report on their monster.

We will move on to exploring a fiction book called 'Journey' where the children will have the opportunity to make predictions, describe a setting and write the sequel to the story. We will also focus on the process of drafting, editing and improving a piece of writing.



Class 2 will also have the opportunity to explore two types of poem: kennings and quatrains. We will listen to and read several poems before writing and performing our own.

A summary of what we will cover next half term will be sent out after the short break.

Throughout the term, Class 2 will have the opportunity to explore a variety of high-quality texts across the 3 genres: fiction, non-fiction and poetry as well as picture books, video clips and songs as part of their whole-class reading and guided reading sessions.

Numeracy

In numeracy we begin by looking at place value, where we will represent, partition order and compare numbers up to 1,000 (Year 3) and 10,000 (Year 4). We will then move on to

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adding and subtracting numbers before focusing on multiplication and division. In year 4 we will also explore area.

We will continue to work on our times tables, reasoning and problem-solving skills, which will reinforce the skills we have learnt throughout the term.

Science



M	ovement
R	espiration
S	ensitivity
G	rowth
R	eproduction
E	xcretion
N	utrition

We will begin exploring Living Things and their Habitats, where we will explore the 7 life processes (Mrs Gren), group living things in a variety of different ways based on their different features and create a classification key. We will also have the exciting opportunity of carrying out a local habitat survey by identifying changes and dangers in the local habitat and recording observations on maps and tables.

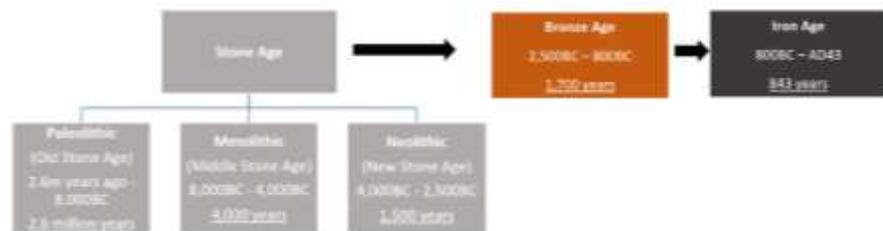
The children will then carry out research on environmental changes and write about their findings before orally presenting them.

RE

In the first half-term we will explore and answer the question 'How do Hindus worship?' before moving on to 'How and why Advent is important to Christians?' in the second half-term.

History

This term's topic is the Stone Age to the Iron Age, exploring each period in depth and investigating key



changes and developments. We will focus on what life was like, what they ate, the tools they used and note connections, contrasts and trends over time. We will also focus on Stonehenge to understand how and why prehistoric people built megalithic structures and to begin forming reasoned responses to historical enquiries.

Geography

This term's topic will explore and answer the question 'Is the UK the same everywhere?', focusing on satellite images, major UK landmarks and where to find them, coasts, hills, mountains and rivers and changes in weather. We will create a knowledge

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summary which is a chance for pupils to review, recall and use the key knowledge they have gained during their work on the UK.

PSHE

In PSHE Class 2 will explore relationships, we will focus on:

- What makes a family; features of family life.
- The importance of friendships and strategies for building positive friendships.
- Personal boundaries; safely responding to others; the impact of hurtful behaviour.
- Recognising respectful behaviour; the importance of self-respect; courtesy and being polite.

As part of the curriculum, we will also have two lessons on body parts and the PANTS lesson provided by the NSPCC. ***A letter containing further details will be sent out in advance of the lessons.***

French

The children will learn two units:

- A new start
- The calendar and celebrations

Art



In art we will work towards creating a piece of pottery and create our very own cave paintings based on those created in the Stone Age. We will begin by carrying out research, before planning and designing and finally evaluating our finished pieces.

PE

Children in Class 2 will be focusing on Tag Rugby in the first half-term with our sports coach Adam from Staindrop Academy. They will also travel to take part in several sport activities and competitions at Staindrop Academy.

They will also take part in weekly swimming sessions at Teesdale Leisure Centre.

DT

In DT, we will be working with textiles, researching and developing a design criteria to inform the design of an innovative and functional needle pouch. By developing a step by step plan to develop a design and prototype before using different skills, techniques and tools accurately to create their final piece.

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Computing

In computing, the children will use Studio of Code to explore, debug and create a simple online puzzle or game. We will also use our word processing skills to create a Stone Age to Iron Age poster that includes a variety of different features including: images, text boxes and fonts.

Music

Class 2 will be exploring pulse, rhythms, tempo changes and dynamics in a range of different songs. They will also have the exciting opportunity to take part in singing sessions!

If you have any questions or would like to know anymore about what Class 2 will be learning this term, please do not hesitate to contact me!

Miss Heaviside 😊