

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,450
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,450

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	91%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,450		Date Updated: 12/7/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
Intent	Implementation		Impact		
<b>School Focus</b> What do we want pupils to know and be able to do? What do they need to learn and to consolidate through practice?	<b>In-school practice</b> How do actions link to intentions?	<b>Funding allocated</b>	<b>Evidence of impact</b> What do pupils now know and what can they now do? What has changed?	<b>Sustainability</b> What are our next steps?	
2 hours of high-quality PE per week minimum timetabled for all children.	Timetables and delivery monitored by PE lead/SLT.	£0	PE lessons taught consistently and to a high standard giving children opportunities to learn a range of physical skills.	Continue to monitor and assess PE provision in school.	
Provide all pupils with expert coaching in a variety of areas	Use of expert coaches for Staindrop Sports Partnership	£2750	All children from Reception to Year 6 received expert coaching sessions for at least 1 term in addition to their regular PE sessions.	Continue to partnership with Staindrop.	
Intra-school competitions including Sports Day and football tournament.	Organised by PE lead/SLT	£0	All children from Reception to Y6 given the opportunity to earn points for their house groups in fair, mixed age and ability competitions.	Continue as yearly trend. Ensure governor presence to witness impact.	

Preparation of field rendered unsafe by rabbits and moles.  Preparation of yard (pot-holes).	Uneven surface and pot-holes removed from field and yard reducing risk of injury to users.	£3000	All children given a wider area for all areas of PESSPA.	Ongoing monitoring of condition of field and maintain at a usable standard.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School Focus</b> What do we want pupils to know and be able to do? What do they need to learn and to consolidate through practice?	<b>In-school practice</b> How do actions link to intentions?	Funding allocated:	<b>Evidence of impact</b> What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Importance of PESSPA demonstrated in Celebration assemblies, Specific sports assemblies.	Effort, success and ability encouraged and rewarded by all staff. Certificates and recognition in whole school assemblies, school newsletter/FB	£0	Pupils recognise that effort is rewarded and success is shared.	Develop further assemblies based on a specific area of PESSPA.
Ensure children participate in at 30mins physical activity per day via Active 30 pledge.	Play leaders and staff encourage organised sessions of physical activity accessible for all during lunch and morning breaks.	£0	More children participating in activities such as dance and dodgeball led by children and supervised by staff.	Review use of playleaders and timetable of activities to be displayed around the school and announced in assemblies.
Cotherstone mile opportunities for children throughout the week.	Children travel a mile under their own power (walking, running, skipping) when weather permits.	£0	Children's physical activity profile raised by their involvement of the mile around the grounds.	Consider fixing a place on the timetable for Cotherstone mile.

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  UK COACHING  UK ACTIVE

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

30%

Intent	Implementation		Impact	
<p><b>School focus</b>                      What do we want pupils to know and be able to do?                      What do they need to learn and to consolidate through practice?</p>	<p><b>In-school practice</b>                      How do actions link to intentions?</p>	<p><b>Funding allocated</b></p>	<p><b>Evidence of impact</b>                      What do pupils now know and what can they now do? What has changed?</p>	<p><b>Sustainability</b></p>
<p>Increased level of confidence, knowledge and skills of staff in school.</p>	<p>Appointment of school Sports apprentice to develop skills and delivery of PE in school as well as development of fine and gross motor skills for targeted children.</p>	<p>£4867</p>	<p>Staff have a PESSPA-focussed member of staff working in collaboration with them for planning and provision of high-quality lessons. Apprentice in turn works collaboratively with other expert coaches.</p>	<p>Continue employment of sports apprentice when fully qualified March 2023.                      Apprentice to continue supporting staff with their ongoing provision.</p>
<p>Review and implementation of Long Term Plan for PESSPA – Using a 2-year rolling plan.</p>	<p>PE lead created and implemented a new LTP using Durham Core tasks as fundamental core of plan in association with Staindrop SLA.</p>	<p>£0</p>	<p>All staff have a clear and well-structured plan to follow for their mixed year group classes. This plan builds on previous learning and eliminates duplication/omission of activities and skills.</p>	<p>Continue to monitor and review the plan’s effectiveness and implementation.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 18%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School focus</b> What do we want pupils to know and be able to do? What do they need to learn and to consolidate through practice?	<b>In-school practice</b> How do actions link to intentions?	<b>Funding allocated</b>	<b>Evidence of impact</b> What do pupils now know and what can they now do? What has changed?	<b>Sustainability</b>
All children to be offered and be able to take part in a wider range of activities regardless of financial situation of household.	School subsidisation of after-school club activities and of residential trips for those who would otherwise be unable to take part.	£2800	All eligible children were able to attend residential activities offered to their year groups as well as attend after-school sports clubs.	Ensure potential subsidisation costs are budgeted to enable future provision.
Offer multi-sport taster day for all pupils. Arrange equipment for various games/activities.	Allow each cohort time to explore the sports and their equipment. Use this to signpost children to local clubs in the area.	£100	More pupils participating in extra-curricular clubs in and out of school.	Train young sport leaders to run the taster sessions.



Engage in touch rugby sessions for Y3 and Y4 children delivered by Newcastle Falcons staff in school.	Invite the Falcons' coaches into school to deliver sessions.	£0	Professional rugby coaching. More pupils signposted to local rugby clubs.	Attend competition date in October 2023.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
<b>School focus</b> What do we want pupils to know and be able to do? What do they need to learn and to consolidate through practice?	<b>In-school practice</b> How do actions link to intentions?	<b>Funding allocated</b>	<b>Evidence of impact</b> What do pupils now know and what can they now do? What has changed?	<b>Sustainability</b>
Attend competitive sports events and skills practice sessions run by Staindrop Sports Partnership for all children from Reception to Y6.	Transport costs	£2000	All pupils attended at least one competition and one multi-skills session over the year as well as orienteering activities.  Increased number of children signposted to local cricket and rugby clubs	Discuss future SLA agreement for continuation of partnership for competitions, coaching and CPD.  Identify other opportunities for CPD.
Compete in local small-schools football league and 'World Cup' competition run by Education Enterprise.	Transport costs	£933	Greater number of children experiencing football league and cup competitions. Increased number of pupils signposted to local football clubs.	

Signed off by	
Head Teacher:	Richard Batchelor
Date:	12/7/22
Subject Leader:	Richard Batchelor

Created by:



Supported by:



Date:	12/7/22
Governor:	Alison Butler
Date:	15/7/22