

YEAR 3/4 CURRICULUM MAP

Year B 2021

		Autumn Groovy Greeks (H) Government, democracy and us (H) Why do we have cities? (G)	Spring Robust Romans (H) What did the Romans ever do for us? (H) Why does Italy shake and roar? (G)	Summer Invaders and Settlers- Anglo Saxons and Scots (H) Marvellous Mining (H & G)
Reading	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include : wide range of fiction (including fairy stories and myths and legends), poetry, plays, non fiction texts and reference books / text books and dictionaries (NC p 35/36)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing : narrative and non narrative (NC p 39)		
	VGP	NC Appendix 2		
Speaking and listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Animals Including Humans	Rocks	Forces and Magnets
			Plants	Light
		Working Scientifically – on going across the year		
Computing		Computer Science – Hour of Code (Course C) Create programs with sequencing, loops, and events	Computer Science - Programming Turtle Logo Create an algorithm to programme a procedure and use repetition in Turtle Logo. -Game with reference to Roman topic	Computer Science – Scratch Write a program which accomplishes a specific goal, create a program that includes a logical sequence and debug a program they have written.
		IT – Word Processing Skills Create a Word Document for a purpose.	IT – PowerPoint Presentation Skills (link to Roman Topic) Create a PowerPoint presentation for a purpose.	IT – Select a variety of software to accomplish given goals, select, use and combine internet services
		Digital Literacy – Recognise unacceptable/unacceptable behaviour Reliably know what to do if they are exposed to unpleasant materials on any device.	Digital Literacy – Recognising a good Media Balance Know that having a balance of online and offline activities is important.	-Book Creator -Morfo App (record over an Anglo-Saxon character) (Take Photos/Videos and Add sound/recordings. Edit Images to include speech bubbles)
History		Influence and Legacy Groovy Greeks Government, democracy and us	The Roman Empire Robust Romans What did the Romans ever do for us?	Anglo-Saxons and Scots Invaders and Settlers
				Local History Marvellous Mining
Geography		UK Geography Why do we have cities? UK towns, cities and counties. Focus: city function, and jobs land use types/patterns, settlement growth, contrasting cities case study	European Geography Why does Italy shake and roar? Bay of Naples. Focus: region in Europe, physical and human characteristics, tectonics. Compare to North East England.	Local Geography Local fieldwork – Killhope Mine School discretionary study.
		Geographical skills and fieldwork –on going across the year		
D.T.		Mechanism Design, make and evaluate a model of a Trojan Horse with mechanical systems.	Materials/Structure Design and make a Roman shield, looking at typical colours, patterns and design.	Marvellous Mining DT Project
		Cooking and Nutrition Italian food (fresh pasta/pizza)		

Art and Design	Form (3D work, clay, dough, boxes, wire, paper sculpture) <u>Greeks</u> Ideas: Create 3D work based on the Greeks. Discuss natural and man-made forms of construction.	Texture (textiles, clay, sand, plaster, stone) <u>The Romans</u> Ideas: Tye dying/batik based upon the Romans. Compare different fabrics to use when creating a Roman artefact.	Colour (painting, ink, dye textiles, pencils, crayon, pastels) <u>Mining</u> Ideas: Colour mixing to create the right colours to paint mining areas. Create a colour wheel and colours to reflect your mood. Pastel drawing of a mining scene.
	Create sketchbooks to record observations		
Music	Charanga- Mamma Mia	Charanga- The Dragon Song	Charanga- Bringing us together
		Charanga- Lean on Me!	Charanga- Reflect, rewind and replay
	Charanga- Glockenspiel Stage 2 Christmas Production		
	Music Education Hub: First Access Programme Delivery – Integration with curriculum teaching – continuation – impact. (Durham Music Service) <i>Music Express- Signing sheets with Mrs Owen linked to topic work.</i>		
MFL	Unit 5 – Le corps humain (Easy MFL) <i>Label body parts. Describe yourself. Understand adjectival agreement.</i> Unit 6 – Au café (Easy MFL) <i>Count to 40. Talk about prices. Label food and drink. Use “je voudrais”.</i>	Unit 10 – Manger sain (Easy MFL) <i>Label fruit and vegetables. Use “je voudrais”. Use French dictionary. Ask is someone likes certain food.</i> Unit 11 – Les sports et les activités (Easy MFL) <i>Label sports and activities. Conjugate ‘jouer’ to talk about sports. Talk about frequency/use time expressions. Give opinions and reasons.</i>	Unit 12 – Carnaval des animaux (Easy MFL) <i>Label animals. Recognise animal noises in French. Give information from research about French composer. Understand adjectival agreements. Use French dictionary.</i> Unit 9 – Cendrillon (Easy MFL) <i>Understand the gist of a French story, using known words for context. Perform French story.</i>
P.E.	Games & Swimming Tag Rugby (SSSP) Swimming Gymnastics & Swimming Partner Work (CT) Swimming	Dance & Gymnastics Indian Delight (CT) EDS KS2 Unit 3 Task 1 OAA & Dance Safely Across EDS KS2 Unit 2 Task 3 Topic-Based Dance	Games & Athletics Cricket (SSSP) Three Jump Challenge (CT) Athletics & OAA Faster, Higher, Further EDS Unit 2 Search and Rescue (CT)
R.E.	What do we know about the Bible and why is it important to Christians? Christmas Unit: Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus? Easter Unit: Why is Lent such an important period for Christians?	How and why do people show care for others? Why do people visit Durham Cathedral today?
	Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools		