

YEAR 3/4 CURRICULUM MAP

Year A 2022

		Autumn Stone Age – Bronze Age – Iron Age (H) Is the UK the same everywhere? (G)	Spring Ancient Egyptians (H) What can we discover about Europe? (G)	Summer Me and my locality (H) Fabulous Farming (H) We've got it all! Why is the North East special? (G)
Reading	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include: wide range of fiction (including fairy stories and myths and legends), poetry, plays, nonfiction texts and reference books / text books and dictionaries (NC p35/36)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing: narrative and non-narrative (NC p 39)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Living Things and Their Habitats	Sound Animals, Including Humans	States of Matter Electricity
		Working Scientifically – on going across the year		
Computing		<p>Computer Science <i>Hour of Code- Course D Sequencing and Events</i> Write programs that accomplish specific goals.</p> <p>IT <i>Word Processing Skills</i> Create a word document for a purpose using a variety of key skills.</p> <p>Digital Literacy <i>Personal and Private Information</i> Know that pictures and text shared online can end up with strangers.</p>	<p>Computer Science <i>Programming Turtle Logo and Scratch</i> Create and debug algorithms to draw regular polygons.</p> <p>IT <i>Drawing and Desktop Publishing</i> Use a programme to draw and present information.</p> <p><i>Other use of skills learnt throughout year/KS1</i> - leaflet/museum guide/catalogue of artefacts/newspaper article e.g. Tutankhamen' tomb/a guide to mummification for beginners. Interview a tomb builder. Compose Egyptian music. Photograph artefacts. Egyptian adventure programs. Presentation on an aspect of ancient Egypt</p> <p>Digital Literacy The Key to Keywords Know what the key words are to enter into a Search Engine to find information they want</p> <p>Is Seeing Believing? Know which websites are useful and begin to understand that all might not be trustworthy</p> <p>Internet Safety Day</p>	<p>Computer Science – <i>Hour of Code- Course D Loops and Conditionals</i> Design, write and debug a program to accomplish specific goals. Use repetition in programs and begin to use conditionals (Y3)</p> <p>Use conditionals and a variety of inputs and outputs. Use logical reasoning to detect and correct errors in programs (Y4)</p> <p>IT Animation- link to Topic Create an animation.</p> <p>Digital Literacy Powerful Passwords Create and use a simple password</p>

History	Changes in Britain Stone Age – Bronze Age – Iron Age	Ancient civilization Ancient Egyptians	Significant people/events locally – Post 1066 Me and my locality Fabulous Farming
Geography	UK Geography UK Discovery – is the UK the same everywhere? Focus: Physical geography - hills, coasts, rivers, briefly: farms, industry, population. Towns, cities and counties.	European Geography What can we discover about Europe? Places, features and people. Focus: land use, key human features (cities, population, trade/ resources) and locations. Natural Features River Nile (linked to History Topic)	Local Geography We've got it all! Why is the North East special? Regional focus with lead on rivers and coasts. Focus: Fieldwork, water cycle, rivers- their formation and impact.
Geographical skills and fieldwork – on going across the year			
D.T.	Textiles Explore the origins and development of sewing to design, create and evaluate a sewn needle pouch or early pair of shoes.	Mechanism Design, make and evaluate a Shaduf after investigating how they work.	Farmvention- Whole School DT Project
Art and Design	Form (3D work, clay, dough, boxes, wire, paper sculpture) <u>Stone Age – Bronze Age</u> Ideas: Create stone age artefacts using clay/ dough. Make paper sculptures of different scenes from that period of time. Cave Paintings	Texture (textiles, clay, sand, plaster, stone) <u>Ancient Civilisation</u> <u>Ancient Egyptians</u> Ideas: Make clay/plaster casts of ancient Egypt artefacts. Use different sized stone to create a large-scale picture outdoors about the Egyptians. Egyptian Pharaoh Headdress collage- side profile and use a variety of media to create the headdress.	Colour (painting, ink, dye, textiles, pencils, crayon, pastels) <u>Fabulous Farming</u> Ideas: Use tie dye to create a back drop for a farming scene. Observational drawings of farming equipment. Create a class textile picture of a farming scene.
Create sketchbooks to record observations			
Music	Charanga- Let your spirit fly	Charanga- Stop!	Charanga- Blackbird
	Charanga- Glockenspiel Stage 1 Christmas Production	Charanga- Three Little Birds	Charanga- Reflect, Rewind and Replay
<i>Music Express- Signing sheets with Mrs Owen linked to topic work.</i>			
MFL	Unit 1 – Je me présente (Easy MFL) <i>Say your name and ask someone theirs. Greetings. Count to 10. Ask and answer age. Talk about family members. Ask and answer how you are feelings.</i> Unit 2 – En classe (Easy MFL) <i>Count 11-20. Understand classroom instructions. Label classroom objects.</i>	Unit 3 – Joyeux Anniversaire (Easy MFL) <i>Label months of the year. Count to 31. Say when your birthday is and ask someone theirs. Label days of the week. Explore silent letters.</i> Unit 8 – Faire les magasins (Easy MFL) <i>Count to 40. Talk about cost/price. Label shops. Hold a question and answer conversation.</i>	Unit 7 – Les transports (Easy MFL) <i>Label forms of transport. Ask how people get to school and answer. Give opinions and reasons.</i> Unit 4 – Jacques et les haricots magiques (Easy MFL) <i>Use French dictionary. Understand French story, using known words for context.</i>
P.E.	Games & Swimming Tag Rugby (SSSP) Swimming Gymnastics & Swimming Balancing Act (CT) Swimming	Dance & Gymnastics Machines (CT) EDS KS2 Unit 4 Task 1 OAA & Dance Where Am I? EDS KS2 Unit 2 Task 1 Topic-based Dance	Games & Athletics Cricket (SSSP) Take Aim (CT) Athletics & OAA Distance Challenge EDS KS2 Unit 3 Communication Challenge EDS Unit 2 Task 2
R.E.	How do Hindus worship? How and why is Advent important to Christians?	What can we learn about Christian symbols and beliefs by visiting churches? What do Christians remember on Palm Sunday?	What do Hindus believe and how does this affect the way they live their lives?
Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools			