

# Class 3 Newsletter

## Spring Term 2022

### Key information:

**Homework-** Homework will be issued on a Friday to be returned the following Thursday. Spellings will be checked on a Friday.

**Reading-** Reading records are used both in school and at home as a communication tool to comment on children's reading progress. Any book/comic/magazine can be recorded into your child/children's reading record as this is exposing them to a variety of texts. As a way of checking your child/children's understanding of a text you can ask them a variety of questions. This will be in their reading record. You can also ask about words that they may not be sure of and challenge them to find out the meaning/use it in another sentence. Children in Class 3 are responsible for changing their Reading books.

**Please ensure Reading Records are in school each day.**

### PE-

Monday- Swimming kit.

Wednesday- PE kit to be worn to school.

### What will Class 3 be learning this term?

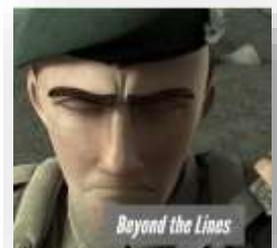
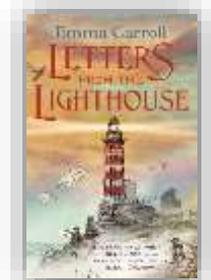
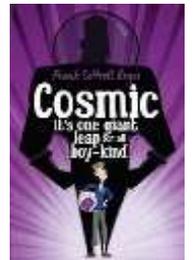
#### Literacy

We will begin the term by exploring Literacy Shed video of 'The Three Little Pigs' which explores the traditional fairy tale from a different perspective. Children will change the narratives point of view as well as writing a news report.

Class 3 will read 'Cosmic', a fiction text where an 11-year-old boy wins a ride into a rocket ship into space...

We will read and base our writing around 'Letters from the Lighthouse'. The book is set during World War II. It's a story that is wrapped in mystery, secrecy and suspense. When Sukie goes missing, her brother and sister embark on a remarkable journey to find her. The children are evacuated from London to the countryside and it is there where young Olive and her brother Cliff will plunge into a mysterious, rollercoaster of an adventure to be reunited with their sister...

We will write poetry based on war poet, Siegfried Sassoon using a video clip 'Beyond the Lines'.



## Numeracy

In Maths, we are excited to continue our mastery approach to our lessons, developing our reasoning and problem-solving skills and gaining a deeper understanding of key mathematical concepts. We will be focusing, in depth, increasing our knowledge of the four operations, particularly multiplication and division. We will constantly be revisiting our times tables we have already learnt, becoming more confident with recalling our times table facts, as they are vital to so many different areas of Maths. We will then move on to look, in depth, at Fractions.



We will explore Decimals and Percentages and Year 6 will focus on Algebra. Finally, we will explore Measurement and Statistics.

## Science

We will begin with the exciting topic of Earth and Space! Class 3 will explain why we know the Sun, Earth and Moon are spherical, they will explore and describe the planets in our Solar System, explain how the planets move, identify day and night and use scientific evidence to back up an argument and explore the movement of the moon.

After the half term break our Science topic will change to Electricity. Children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. They will get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation, they will get the opportunity to create their own torch.

## RE

In RE this term will answer the questions: ‘How and why do people care for the environment?’ and ‘Why are Good Friday and Easter Monday the most important days for Christians?’ RE will be taught by Miss Gillard.

## History

Trouble in the 20<sup>th</sup> Century- World War II

Children will learn when and why World War II began and find out about the key individuals and countries involved. They will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort.

## Geography

In Geography we will explore ‘What shapes my world?’

The unit fuels pupils’ curiosity about the shape of the earth beneath their feet. It uses dramatic landscape features to prompt questions about and investigation of the shaping of the land. Pupils will enjoy finding out about their living, ever changing world and thinking about how human activity is changing the shape of the land in new ways. They often have strong interest and motivation to know more about the impact of human activity on the planet.

## **DT**

In Design Technology we will research, design, make and evaluate an air raid shelter as part of our structure unit.

As part of our Electrical DT unit linked to our Science work we will design and make an electronic space buggy (Mars Curiosity Rover) and evaluate against criteria using motorised circuits.

## **Art**

In Art we will explore Space. Children will focus on the Artist Peter Thorpe to use painting and printing techniques. Class 3 will also develop Art linked to our WW2 topic.

Throughout the units will use our sketchbooks to develop our Art techniques.

## **PE**

Children in Class 3 will go swimming at the Teesdale Leisure Centre in the Spring Term on a Monday afternoon.

In PE children will focus on Netball with our Staindrop sports coach and Mr Leinster.

## **French**

French will be taught by Miss Gillard. The children will learn two units:

A l'école- Label school subjects. Give preferences and say favourites. Understand and use prepositions to describe location.

Les coquelicots- Label colours (adjectival agreements and order). Using a dictionary. Research and write about French artists.

## **Computing**

Children will develop their Computing Skills across the three strands of Computing. As part of their online safety work they will take part in Internet Safety day which will cover a variety of key topics relevant to their age group. As part of their Digital Literacy work they will explore effective searching and bias and trusting websites. They will use Flowol to control and on-screen simulation where they will use a control box to control their DT Moon Buggy Model. Finally, they will use video software to create a short documentary about the 1969 Moon Landings.

Miss Thomas and Mrs Batchelor 😊