

Class 2 Newsletter

Spring 2022

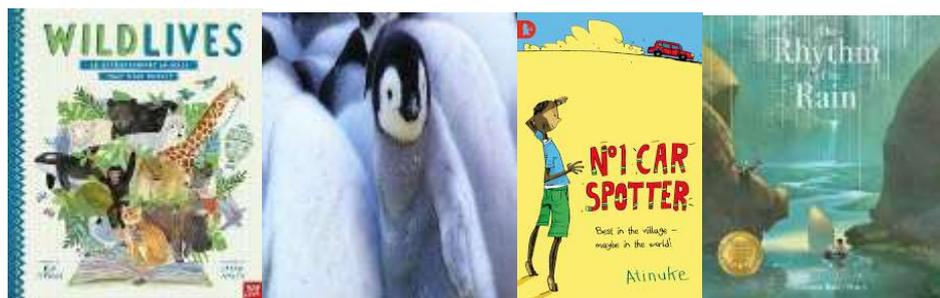
Reading

Reading is key to our children's ability to access and progress through our curriculum. As such, opportunities for children to read will be available in all lessons, interventions and assemblies. As well as this, all children will have the opportunity to read a range of texts individually to an adult and as part of a Guided Reading group each week. Children will also have a range of texts read to them by me including novels, non-fiction and poetry.

Children will bring home an ability-appropriate reading book to read at home with their parent, carer, older sibling or grandparents etc. When your child reads at home, please record this in their reading record – not only is this a good communication tool so that I can more closely monitor progress but your child will also receive a raffle ticket for each comment for our half-termly book raffle!

When reading with your child, whether it be a school book, a magazine, a poster, comic etc it is a good idea to discuss meaning, characters, individual words and to make predictions together to help develop a deeper understanding and enjoyment of books as well as perceiving them to be sources of knowledge.

Literacy



We will begin the term by discovering the amazing biographies of extraordinary animals. We will summarise events, write film pitches and create a biography using paragraphs to organise writing and explore and use adverbials.

We will then meet the engaging characters in Atinuke's *No.1 Car Spotter* and *Anna Hibiscus* and enjoy stories of their daily life. We will revise speech punctuation and verb tenses, create a character and write a story modelled on those read.

In poetry, using the lovely *Poetry for a Change* anthology, we will read, discuss and perform poems about change. Study prepositions and expanded noun phrases. We will then plan, write and publish a poem on this theme plus a brief for a poet.

In the second half term we will compare and contrast texts about the water cycle, researching and summarising information then plan, design and create an information page using the features studied. Grammar will include pronouns and conjunctions. We will then enjoy looking at Fairy Tales from a new perspective; the Wolf's version of the Three Little Pigs is quite a different story... We will revise dialogue punctuation and use of the perfect form. Finally, we will study biographies and shape poems inspired by historical heroes in Liz Brownlee's wonderful anthology *Shaping the World*, carrying out word investigations and revising fronted adverbials. We will then write a biography and poem about a hero.

Numeracy



We will be consolidating our multiplication and division facts so that the children can recall facts up to 12x 12 as confidently and fluently as possible. We will be increasing our knowledge of the four operations using mental and written methods. We will investigate fractions and their relationship to times tables as well as place value, shape and space, time and measurement. Any opportunities to practise times tables at home on apps such as *Top Marks* will be greatly beneficial for your child.

Science



In science, we will be investigating the topics *Animals Including Humans* and *Plants*. In *Animals Including Humans* we will learn about similarities and differences between animals and what they need to grow and survive as well as learning about vertebrates, invertebrates and different types of skeletons. We will then conduct a fair investigation to answer a scientific question about femurs.

In our *Plants* topic we will learn what plants need to grow and survive, know the different parts of a plant, how they transport water, why some plants flower and the life cycle of plants. We will conduct a fair investigation into what plants need to thrive.

History



In our history topic this term, we will be studying the Romans and asking the question: What did the Romans ever do for us? We will study their empire, invasions of Britain, road construction, Boudicca's rebellion, Hadrian's wall, Gods and goddesses and Roman baths. Assuming that current restrictions are lessened, we will visit an important Roman site in the North East. Fingers crossed!

Geography



In geography, we will be studying the United Kingdom of Great Britain and Northern Island. We will study its countries, cities and counties, major rivers and seas and other physical features such as hills and mountains. We will do a focused study on how London grew and look at how our country has changed and continues to change.

Computing

In computing, we will be creating an algorithm to programme a procedure using Turtle Logo. We will be using Office to produce a PowerPoint presentation about the Romans and learning how to have a healthy balance of offline and online activities. We will also focus on keeping safe online throughout.

Art/DT

In art, we will be using different materials to design and make a Roman style mosaic and in DT we will use levers and linkage to create a mechanical poster about the Romans.

PE

In PE, we will be swimming, learning tactics, strategy and movement in High 5 Netball as well as Dance and outdoor and adventurous activities. Swimming will be on a Monday and other activities will be on a Wednesday.

Music

In music we will be learning a song about a dragon who wants to make friends around the world. We will learn its pulse, rhythms and some of its notes culminating in a whole class performance of the song.

MFL

In French, children will be learning to label fruit and vegetables, use a French dictionary and ask questions about food and sport in their topics *Manger Sain* and *Les Sports et les Activitiés*. Miss Gillard will be teaching Class 2 French.

RE

In RE, children will be thinking about the questions *What do Christians believe about Jesus?* and *Why is Lent such an important period for Christians?* Miss Gillard will be teaching Class 2 RE.

Homework

Homework will be issued on a Friday and will consist of spellings as well as a practise activity of an aspect of work from the previous week. Sometimes there will be a research piece based on a particular subject. Homework is due in the following Thursday and spellings will be tested the following Friday.

Mr Batchelor

