

PSHE

Cotherstone Primary School

PSHCE Curriculum Statement

At Cotherstone Primary, personal, social, health and economic education (PSHCE) is an embedded part of our broad and balanced curriculum. Pupils' spiritual, moral, social and cultural (SMSC) development is at the heart of our school and we want our children to be caring, confident, curious and happy proactive learners. In an every-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these and build resilience so that they have good mental health and well-being. British Values are promoted through the overarching aims and objectives of PSHE by supporting our children to become healthy and responsible members of society, as well as preparing them for life and work in modern Britain.

At Cotherstone Primary, personal, social, health and economic education (PSHE) enables our children to become healthy, independent and responsible members of a society. Our children will be taught to value each other, have equality and opportunity for all and respect of diversity and inclusivity. We aim to help children understand how they are developing personally and socially, and tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Intent

To build a PSHE curriculum which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community.

The curriculum will demonstrate appropriate subject knowledge, skills and understanding to fulfil the duties of the Relations Education (RE), Relationship and Sex Education (RSE) and Health Education (HE) whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.

Implementation

- ***Displays across school***
- PSHE displays throughout school reinforce the curriculum enabling children to make links.

- PSHE weekly lessons. Possibly extra sessions due to Covid 19 and looking to ensure every child's well-being is met in our caring and nurturing environment.
- Visitors such as emergency services, school nurse, dentist etc all complement our PSHE curriculum and offer additional learning.
- Whole school, Key Stage and class assemblies always make a link to PSHE, British Values and SMSC.
- Create reminders of positivity in the classrooms such as 'Positivity jar'. Children can write positive things about themselves and their class peers and then share them at the end of the week. 'Thankful jars' are also a positive reminder for us all to be thankful for what we do have right now.

Impact

- Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
- Children will demonstrate a healthy outlook towards school - attendance will continue to be in-line with national and behaviour will be excellent.
- Children will achieve age related expectations across the wider curriculum, and some at greater depth.
- Children will become healthy and responsible members of society and confident global citizens.
- Children will be on their journey preparing them for life and work in modern Britain.