

R.E

Cotherstone Primary School

At Cotherstone Primary School, we are committed to ensuring that all children are provided with stimulus and questions that allow them to explore their own religions and beliefs. We are committed to exposing children to major world religions and researching the beliefs and traditions that underpin it. We recognise the importance of diversity and making children more aware of different faiths, cultures, and traditions from around the world and in our local area. We aim to encourage children to think and discuss their thoughts and beliefs in a supportive environment and celebrate different faiths, feelings and values.

Intent

Through regular RE lessons throughout the school, children develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. Children are encouraged to ask questions about the world and to reflect on their own beliefs, values, and experiences. Every child is aware that they can choose what they want to believe in, though they must respect everyone's choices and opinions.

Implementation

R.E will be taught 1 session per week throughout the school. Teachers will make links between religions previously studied to those that are being studied at present. A clear progression of knowledge and skills will be taught through well sequenced lessons with the opportunities to review, deepen and apply their understanding of the subject. Visitors will be encouraged to school (Covid restrictions may apply) and likewise visits will be made to places of worship to develop and enhance students understanding of the different religions. Children will have the opportunities to share and discuss their own beliefs and learn how to value and respect everyone's opinions and values. Children will explore and experience different faiths from around the world and see how many different festivals are celebrated.

Impact

Our R.E curriculum is high quality, well thought out and is planned to demonstrate progression throughout the school. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In

addition, we measure the impact of our curriculum through the following methods:

- Pupil's discussion about their learning
- Evidence in R.E books