

Cotherstone Primary School

Early Years Foundation Stage

Curriculum Intent

Our statement of intent at Cotherstone Primary is to take pride in our achievements, aim high, know our strengths, develop our interests and be passionate about learning. We recognise prior learning that has taken place at home/nursery and plan to build on it to make memorable learning experiences. We endeavour to ensure our pupils develop the necessary skills, knowledge and attitude to achieve fulfilling lives. We are a caring and nurturing school and everyone works together.

Implementation

At Cotherstone Primary we have a mixed Key Stage 1 class where EYFS work alongside Year 1 and Year 2 in the same classroom. Having a mixed age class offers many extra opportunities and allows the full development of potential for everyone within the class at their own stage of development.

We aim to achieve our curriculum intent by developing, supporting and nurturing our young learners and ensuring they are happy and proactive in their daily school life. Outdoor play and learning takes place each day regardless of the weather. As long as the children are appropriately addressed they can access all areas and choose whether to work indoors or outdoors.

Our EYFS curriculum ensures we are able to meet the individual needs of every child within the class. A 'Learning Journal' is compiled throughout the EYFS year and is specific to the child's learning and development. Each child has their own journal which is linked to the EYFS early learning goals. The principles that guide the work in the EYFS are grouped into 4 themes

- A unique child
- Positive relationships
- Enabling Environments
- Learning and Development

The EYFS Curriculum consists of the seven areas of Learning and Development. In school there are three prime and four specific areas

- The three prime areas of learning are:
- Personal, Social and Emotional Development

- Communication and Language
- Physical Development

The four specific areas of learning are:

- Mathematics
- Literacy
- Understanding of the World
- Expressive Arts and Design

RE is incorporated into the area of Understanding the World through the aspect of People and Communities.

Social, Moral, Spiritual and Cultural development, including the promotion of British Values are at the heart of our curriculum.

Impact

The broad and balanced curriculum design ensures that the needs of individual children and small groups of children can be met within the environment of high quality first teaching supported by targeted interventions where appropriate. In this way it can be seen to be impacting in a very positive way on pupil outcomes. We endeavour for pupils to be Year 1 ready and prepared for the next phase at primary school.