

## LTP Computing Class 3

### Cycle B

Computing Areas	Autumn Term	Spring Term	Summer Term
<p><b>Computer Science</b></p> <p><b>Programming Algorithms, sequencing beebots/roamers/probots</b></p>	<p><u>Hour of Code</u></p>	<p><b><u>Controlling Devices Flowol</u></b>  <i>Use logical reasoning to explain how some simple algorithms work</i></p> <p>Use Flowol to control an on-screen simulation. Using a control box, use this to control their DT Moon Buggy Model.</p> <p><u>Flowol</u></p>	<p><a href="#">Scratch Animated Stories</a></p>
<p><b>Digital Literacy &amp; Citizenship SWGFL Scheme of Work</b></p> <p><b>Online Communication and E-Safety, Blogging, Email</b></p>	<p><i>'effectively use a search engine to find multiple criteria using AND/OR to refine searches'</i></p> <p><a href="#">Google Search Lessons</a></p> <p><i>'know how to compare information from different websites and know that some sites may show bias'</i></p> <p><i>'know how to validate information found through searches by checking more than one source'</i></p> <p><a href="#">LGFL- What we can 'trust'</a></p> <p><a href="#">Common Sense Media- A creators rights and responsibilities</a></p>	<p><i>'know how to reduce the risks posed by using Social Media by managing their friends list and privacy settings'</i></p> <p><a href="#">Game On</a></p> <p><a href="#">Common Sense Media- Digital Friendships</a></p> <p><b>Internet Safety Day</b></p>	<p><i>'know that some news is 'fake''</i></p> <p><a href="#">Fake News</a></p> <p><a href="#">Be Internet Legends- Check it's Real</a></p>

# IT

<b>Communication Publishing and Collaborating (Multimedia, Word Processing)</b>			<b>PowerPoint</b> <i>Know how to use the main features of office software to produce suitable documents and presentations for an audience including some elements of timing or sequence.</i>  Create a Local History Power Point and a key facts handout for Topic.
<b>Digital Video (Video &amp; Animation Music/Sound)</b>		<b>Film Making</b> <i>Select, use and combine software on a range of digital devices. Produce a storyboard and animation about the solar system. Use video software (photostory, iMovie etc) to create a short documentary about the 1969 Moon Landings.</i>  <a href="#">Film Making Planning</a>	
<b>Digital Imagery (Graphics &amp; Digital Cameras)</b>	<b>Editing a Photo</b> <i>Know how to edit a picture Be able to use layers, add filters, select areas to modify, add text or other appropriate content.</i>  Using paint.net/pixlr to create a digital pop art image.		
<b>Handling Information (Database)</b>			