

## Cotherstone Primary Remote Learning Plan



OAK  
NATIONAL  
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Cotherstone Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household
2. A group of children are self-isolating because of a case of coronavirus in the bubble
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their class teacher through MS Teams or Google Classroom (after taught sessions) .

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND and requiring additional support. Class teachers will use some lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

**There is an expectation that Cotherstone Primary School makes home learning provision available to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

## Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work, their own stationery pack and reading books. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

## Remote Learning

The initial response to any isolation will be to provide children with home learning materials; resources will be uploaded to Google classroom and / or the website.

<b>Pupil needs to isolate because someone in their household is symptomatic or tests positive</b>	
<b>A group of children are self-isolating because of a case of coronavirus in their class bubble</b>	
<b>A whole bubble/cohort of children is isolating because of an outbreak of coronavirus</b>	
Ongoing Support	Safeguarding/SEND
<p>The class teacher will upload work to Google Classroom and / or the website. The teacher may provide differentiated learning for different groups of children.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use MS Teams to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Google Classroom</p> <p>Video lessons for Phonics will be uploaded to the website.</p> <p>Children can contact the teacher, upload work and receive comments and support through Google Classroom</p> <p>In the case of a whole bubble self-isolating, staff may upload Storytime and other activities to the website.</p>	<p>School office to contact parents to ensure a test has been taken where necessary, following current guidelines</p> <p>If your child is entitled to benefit-related FSM please contact school so that we can arrange provision.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular wellbeing checks via a phone call from the school.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>