

## Bowes and Cotherstone Return to School Recovery Plan

### Rationale

Great Teaching Toolkit: Evidence Review Summary PPT

What are the best bets for teachers to invest time and effort in if they want their students to learn more?

<https://www.cambridgeinternational.org/Images/584543-great-teaching-toolkit-evidence-review.pdf>

### Transition cross curricular work

Transition back into school during COVID-19 - Week 1 Whole school plan

### English and Wellbeing

Developing Emotional Literacy - Using Texts to Support Children's Wellbeing – book list

Unit One planning - While We Can't Hug

Unit Two planning – Stanley's Stick

Agents of Hope resource and story books – planning for English reading and wellbeing

### Reading

**Reading is to be the primary focus for everyone and is of critical importance. Please identify your weakest children (at least lowest 20%) and implement extra reading sessions 1-1 or in groups and where necessary for KS1 and lower KS2 extra phonics sessions. The planning shared includes phonics and reading opportunities. Y2 children and any Y3 children who have not accessed/passed the phonics threshold tests will be tested during the Autumn term**

### Maths

<https://www.gov.uk/government/publications/teaching-mathematics-in-primary-schools>

<https://corbettmaths.com/5-a-day/>

Oak Academy - planning sequence shared

### Outdoor Learning

Focus on outdoor learning – resources The National Curriculum Outdoors KS1, y3,y4,y5,y6