

# Developing Reading Skills...

*....and a love of reading!*



*Altogether better*

# National Curriculum - Reading

- All pupils must be encouraged to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world in which they live, **to establish an appreciation and love of reading**, and to gain knowledge across the curriculum.
- Reading also **feeds pupils' imagination and opens up a treasure-house of wonder and joy for curious young minds.**

*Altogether better*



# Importance of talk

- Allowing children time to explore, choose and discuss books
- Encourage questioning
- Developing the confidence to offer opinions
- Sharing a variety of books and styles of text

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- Comprehension skills **can be developed orally prior to a child being able to read** – around objects / pictures
- Comprehension can be developed **using books that are somewhat above the child's reading ability** and so provide a level of challenge in terms of content and subtext

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# Where do you start?

# Right from the start!

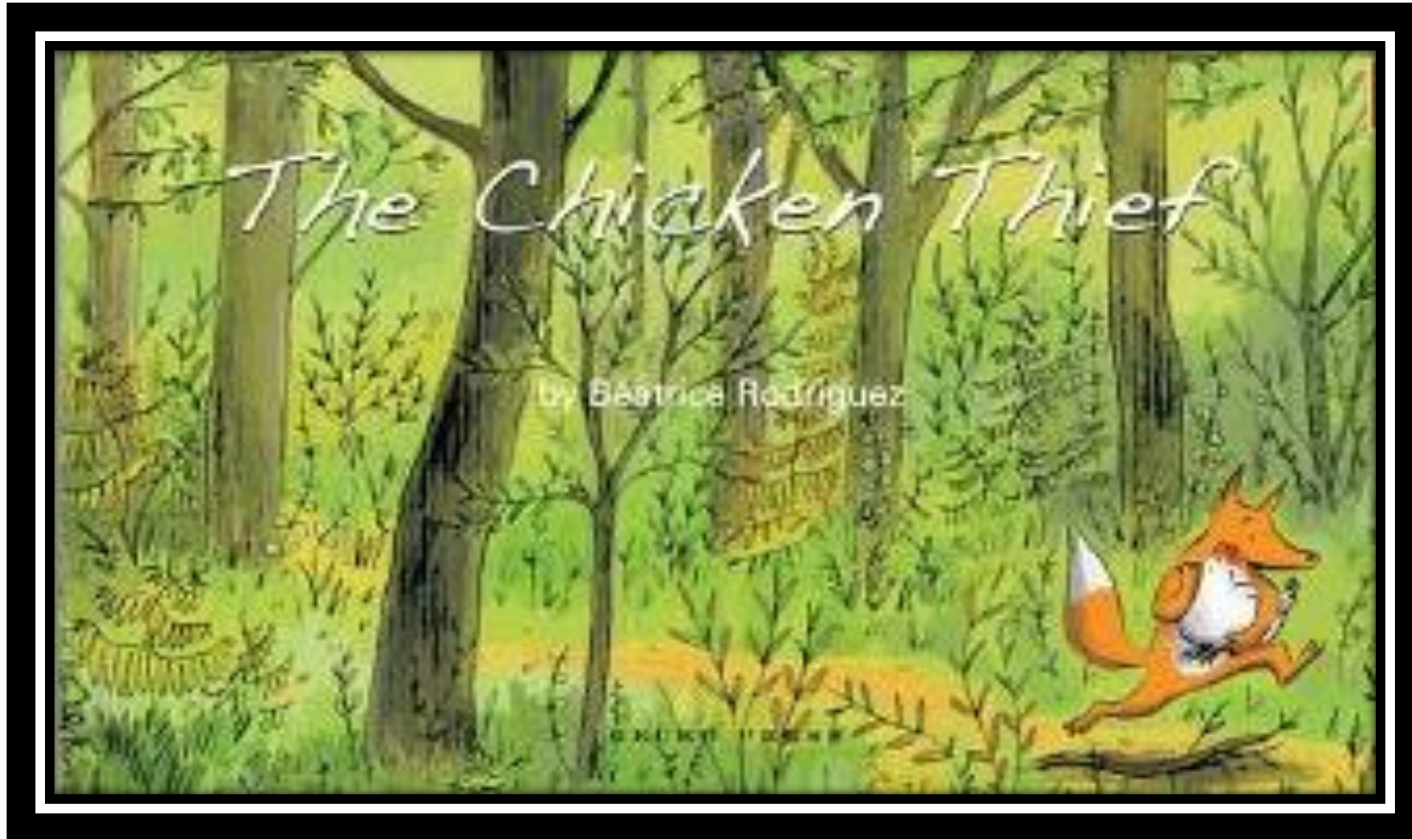
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# Picture Talk



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# Comprehension

- Comprehension is the act of understanding and interpreting information.
- **Effective questioning and dialogue underpins effective comprehension**

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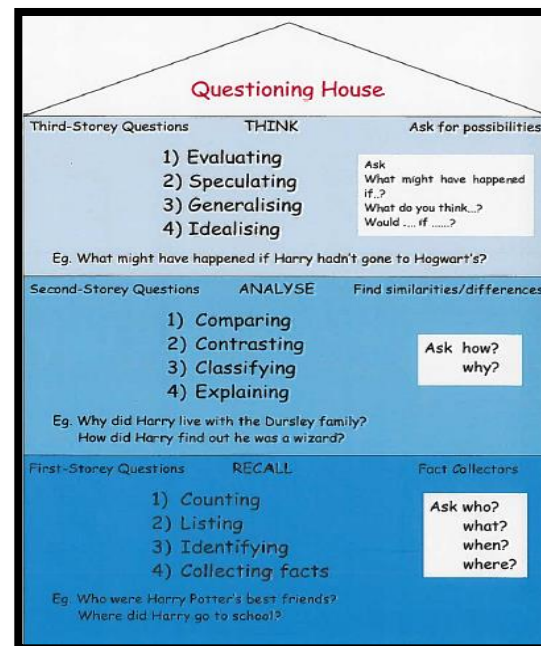


# Effective Questioning

1: Fact collecting

2: Compare, contrast, explain

3: Imagine, predict, speculate



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# Key Points

- Developing comprehension needs time
- Dialogue lies at the heart of developing understanding

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# Texts could include

- Picture books
- An author study
- Short novels
- Extracts of a longer novel
- Non fiction

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Thank you

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