

Pupil premium strategy statement – Cotherstone Primary School

1. Summary information					
School	Cotherstone Primary School				
Academic Year	2018/19	Total PP budget	£10560	Date of most recent PP Review	Sept 2018
Total number of pupils	50	Number of pupils eligible for PP	8	Date for next internal review of this strategy	Sept 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school 3 yr. trend)</i>	<i>Pupils not eligible for PP (3 yr. trend national average)</i>
% achieving in reading, writing and maths	100%	76%
% making progress in reading	100%	84%
% making progress in writing	100%	84%
% making progress in maths	100%	76%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	SEN – a significant number of these PP children have various and complex SEN needs which affects their ability to make sustained and meaningful progress Therefore, quality first teaching is not sufficient to close some gaps between PP and non- PP pupils within lesson time.
B.	Not all families can afford to fund school visits, after school clubs, residential visit, enrichment and enhancement activities.
C.	A wide range of social communication issues and the resulting barriers to learning for some disadvantaged pupils
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance rates for some pupils eligible for PP is around the 90% mark which reduces their schools hours and causes them to fall behind.

4. Planned expenditure			
Academic year	2018/19		
Area for Development	Strategy	Cost	Impact (end of academic year)
<p>SEN – a significant number of these PP children have various and complex SEN needs which affects their ability to make sustained and meaningful progress</p> <p>Therefore, quality first teaching is not sufficient to close some gaps between PP and non- PP pupils within lesson time.</p>	<p>HLTA/TA to deliver small-scale interventions (withdrawing children if necessary) to allow them to catch up to their peers (or at least close the gaps).</p> <p>Small group interventions focused upon:</p> <ul style="list-style-type: none"> • Phonics and spelling • Basic skills e.g. writing, reading and maths • Visual perception • Gross and fine motor skills etc 	<p>£6240 (0.3 sessions for HLTA over 4 days per week)</p>	<p>At the end of the year 72% of PP pupils achieved ARE compared with 82% of non PP pupils.</p> <p>All PP pupils achieved or exceeded their attainment target.</p>
<p>Curriculum enrichment opportunities and extended school activities.</p> <p>Not all families can afford to fund school visits, after school clubs, residential visit, enrichment and enhancement activities.</p>	<p>Disadvantaged children to have access to all learning opportunities.</p> <p>Subsidised enrichment opportunities for disadvantaged pupils:</p> <ul style="list-style-type: none"> • Residential visits • School visits and visitors • Drama/art/music opportunities • After School Clubs 	<p>£1500</p> <p>£1000 £200 £200 £100</p>	<p>This had the greatest impact for residential visits which gave PP pupils the opportunity to participate in experiences they would not have been able to access without the funding.</p>
<p>Social Communication – some pupils require support and guidance to ensure they are ready and able to learn.</p> <p>A wide range of social communication issues and the resulting barriers to learning for some disadvantaged pupils</p>	<p>Pupils access social communication support or intervention enabling them to access learning successfully.</p> <p>PHSE programme ordered to use across the school Behaviour Support Team to support pupils with social/emotional/behavioural barriers to learning.</p> <p>Staffing costs to deliver intervention programmes</p> <ul style="list-style-type: none"> - Talk About - Getting Along 	<p>£2000</p>	<p>All pupils who have accessed the support have become far more confident to express themselves and to know how to deal with feelings.</p>

	Support of counsellor for pupils with emotional/behavioural barriers to learning		
Attendance rates for some pupils eligible for PP is around the 90% mark which reduces their schools hours and causes them to fall behind.	Support families in getting children to school and follow up quickly on absences. First day response provision. Potential subsidies of Breakfast and After School Clubs. Rewards for children with high attendance rates.	£820	This year, none of our PP pupils had an attendance rate for the year at or below 90%. Attendance for all PP children was much improved from the previous year. Overall average attendance for PP pupils was 95.6%