

# **Cotherstone Primary School**



## **Homework Policy**

**Reviewed Date: July 2018**

**Reviewed: Every two years (due 2020)**

# A Policy for Homework

## 1. Introduction

The Governors and staff at Cotherstone Primary School believe that homework is an important aspect of our curriculum because it:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment and enjoyment of learning.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge, especially in numeracy and literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- Provides a gradual introduction to good working habits which will stand our pupils in good stead for the future.
- To prepare Year 6 pupils for the transfer to secondary school.

## Role of the Class Teacher

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes.
- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise children who regularly complete homework tasks using our rewards system
- To mark homework and give feedback to pupils, excluding phonics.

## Role of Parents/Carers

- To support the school by ensuring that their child attempts the homework
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework, creating a positive environment.
- To become actively involved and support their child with homework activities, including helping children develop time management skills when longer projects are set, and independent skills.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

## Homework should:

- Be marked in accordance with Cotherstone Primary School 'A Policy for Marking';
- Be differentiated according to ability of the pupils;
- Not require resources which one would be unlikely to find at home;
- Be easily understood by the child and satisfying to do, but also provide challenge;
- Be voluntary, with parents making the ultimate decision as to whether or not it is appropriate for their child to complete homework set.

## Statement of Position

Year Groups	Time	Type of Homework
Years 1 and 2	1 hour per week	Reading, spellings, other literacy and number work.
Years 3 and 4	1.5 Hours per week	Literacy and numeracy as Years 1 and 2 with occasional assignments in other subjects.
Years 5 and 6	30 minutes daily	Regular weekly schedule with continued emphasis on Literacy and numeracy but also ranging widely over the curriculum

## Statement of Position at Cotherstone Primary School

At Cotherstone Primary School Homework is set as follows using the recommended time allowances:

Class	Type of Homework
Class 1	Reading, word work, learning sounds, high frequency words, numeracy games. Curriculum related tasks for Years 1 and 2
Class 2	Reading, spellings, numeracy (including multiplication and division facts) and curriculum related tasks. These tasks may be investigative or formal in nature.
Class 3	Reading, spellings, numeracy (including multiplication and division facts). Curriculum tasks will become more formal in format and may be investigative in nature but require a written report. Year 6 pupils will have SATs preparation work.

Homework is not set for holidays.

It is appreciated that many of our pupils attend extra-curricular activities either at school or outside of school. In addition a number of children are learning to play a musical instrument and need to allow time to practice. Time spent as a family is precious, as is a good night's sleep. A balance needs to be achieved at all times. As such, although encouraged, homework has to be considered voluntary depending upon family circumstances.

### Role of the Head teacher and Governing Body

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.

### Equal Opportunities

The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

